



Collaboration: It's a UDL Thing

 **Mindy Johnson** 
@min_d_j

Hi there, and welcome to [#UDLchat](#)! Please introduce yourself, tell us where you're from, and share your favorite superhero or crime-fighting team.

♡ 2 2:00 AM - Feb 6, 2020 

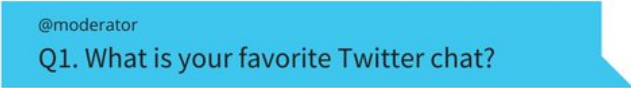

[See Mindy Johnson's other Tweets](#) 

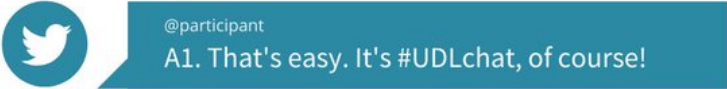
 **Nat. Center on UDL** 
@UDL_Center


[#UDLchat](#) with [@min_d_j](#) & [@cassandrasophia](#) starts RIGHT NOW! Don't forget to put the hashtag in your tweets, follow the Q/A protocol, and follow new [#UDL](#) friends!


[#UDLchat Question/Answer Protocol](#)

Chat moderator starts each question with Q1, Q2, Q3,
Chat participants answer with A1, A2, A3, ...

 **@moderator**
Q1. What is your favorite Twitter chat? 

 **@participant**
A1. That's easy. It's [#UDLchat](#), of course!

♡ 2 2:00 AM - Feb 6, 2020 

[See Nat. Center on UDL's other Tweets](#) 



Denia Guadalupe Bradshaw

@gardenia987



Hi friends. From Long Beach, CA. Favorite hero. I am going with a Wonder Woman. [#udlchat](#)



♡ 6 2:01 AM - Feb 6, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)



Cassandra Sell

@cassandrasophia



Hi from MA! I design experiences for learning - from UX/UI to content strategy & branding, I like to roll up my sleeves and reduce barriers where I see 'em. My favorite superhero changes - but I'll love the 90's animated X-Men forever. [#udlchat](#)

♡ 5 2:01 AM - Feb 6, 2020



[See Cassandra Sell's other Tweets](#)





Thomas A. Lockyear II

@GladesHistorian



#udlchat



♡ 5 2:01 AM - Feb 6, 2020



[See Thomas A. Lockyear II's other Tweets](#)



Steven Bianco

@StevenBianco4



Steven Bianco in Arcadia, Florida. My favorite crime-fighting team is Scooby-Doo and the gang. #UDLChat

♡ 6 2:01 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)



Tricia Allene Knight

@TriciaAllene



I'm Tricia! I'm from Florida! Black Panther is my fave superhero! #UDLchat

♡ 6 2:01 AM - Feb 6, 2020



[See Tricia Allene Knight's other Tweets](#)



Brenny Kummer

@Brenny_Kummer



Hello! Brenny Kummer here, Columbus, IN, BCSC Schools. My favorite superhero would be Okoye from Black Panther! She's tough and a team player! #udlchat

♡ 7 2:02 AM - Feb 6, 2020



[See Brenny Kummer's other Tweets](#)





Kathy Denniston
@KDenniston4



#UDLchat I'm Kathy from Columbus.



♡ 4 2:02 AM - Feb 6, 2020



[See Kathy Denniston's other Tweets](#)



Mindy Johnson
@min_d_j



I'm Mindy from @CAST_UDL, and I'm thrilled to be co-hosting tonight's chat with my friend and colleague @cassandrasophia. My favorite superhero has to be Super Grover. #GroverRocks #UDLchat [GIF: Super Grover flying]



♡ 7 2:02 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)





Jennifer Boettger
@gatsby2006



Hi! Jennifer from Cali! My father is my superhero! ❤️
[#UDLchat](#)

♡ 6 2:03 AM - Feb 6, 2020



[See Jennifer Boettger's other Tweets](#)



Barb Gentile Green
@BGentileGreen



Hi all, Barb from Ohio! I've never been a superhero fan,
but my [#UDL](#) believers and equity fighters are always
my heros! [#UDLchat](#)

♡ 8 2:03 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)



Shannon Schultz
@sldschultz



Shannon from Wisconsin - Bucky is my favorite
superhero! [#udlchat](#)

♡ 7 2:03 AM - Feb 6, 2020 · Delton, WI



[See Shannon Schultz's other Tweets](#)





Tricia Allene Knight @TriciaAllene · 35m



I'm Tricia! I'm from Florida! Black Panther is my fave superhero! #UDLchat



Mindy Johnson
@min_d_j

Welcome, Tricia! Looks like you and @Brenny_Kummer have a similar superhero fave! #UDLchat

♡ 3 2:03 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Sean Winningham
@swinning_id



Sean Winningham from Indiana. My favorite superheroes are X-Men and Daredevil. #UDLChat
twitter.com/min_d_j/status...



Mindy Johnson @min_d_j

Hi there, and welcome to #UDLchat! Please introduce yourself, tell us where you're from, and share your favorite superhero or crime-fighting team.

♡ 4 2:03 AM - Feb 6, 2020



[See Sean Winningham's other Tweets](#)



Jena Fahlbush
@jlfahlbush



Helloooo, Jena Fahlbush here from Indianapolis! The Scooby Squad tops my list #UDLchat

♡ 5 2:04 AM - Feb 6, 2020



[See Jena Fahlbush's other Tweets](#)





Gloria Carrasco

@GloriaCarrasco



Hello all. I'm Gloria Carrasco from Wellington, Florida. My favorite duo is Shaggy and Scooby. They were always scared, but worked well together. #UDLchat

♥ 8 2:04 AM - Feb 6, 2020



 [See Gloria Carrasco's other Tweets](#)



Margaret Schwartz

@Margare00442781



Hi! I'm Margaret Schwartz from Fort Myers, FL. My favorite Super Hero is the Incredible Hulk. He's an awesome shade of green and he always saves the day! #UDLchat

♥ 6 2:04 AM - Feb 6, 2020



 [See Margaret Schwartz's other Tweets](#)



Ron Rogers Ed.D

@Ronbrogers



Good evening everyone, I'm Ron Rogers from the state of OHIO. My Super Hero is @OHEducationSupt because of all the wonderful things he does for Ohio's students and teachers. #UDLchat

♥ 8 2:04 AM - Feb 6, 2020



 [See Ron Rogers Ed.D's other Tweets](#)



Melanie Acevedo

@MAcevedo_04



Hi! Melanie from MA. My fav superhero is Captain America #UDLchat

♥ 6 2:04 AM - Feb 6, 2020



 [See Melanie Acevedo's other Tweets](#)





Mindy Johnson
@min_dj



So great to have everyone here with us tonight!
[@cassandrasophia](#) and I collaborate a LOT in our work,
so [#collaboration](#) is the perfect topic for our chat.
[#UDLchat](#)

♡ 7 2:05 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



DanielrgSmith 🇨🇦UDL🚀0365🦄
@ProfessorDannyS



Hi all. Danny here from Toronto. My fav super hero is
Vick's Vapo Rub. (Gif of fingers sipping in Vick's).
[#UDLchat](#)



♡ 10 2:05 AM - Feb 6, 2020



[See DanielrgSmith🇨🇦UDL🚀0365🦄's other Tweets](#)



Amy Allen
@Amyalle18816264



Hi all, I'm new to twitter chats, can't wait!! [#UDLchat](#)

♡ 10 2:05 AM - Feb 6, 2020



[See Amy Allen's other Tweets](#)





Kathy Denniston
@kdreader



#UDLchat Kathy from Columbus again! Logged in with wrong account!



♡ 4 2:05 AM - Feb 6, 2020



 [See Kathy Denniston's other Tweets](#)



Cassandra Sell
@cassandrasophia



Q1: You're planning an activity with your learners. Describe the teams you picture working together. How are the teams arranged? What roles do your learners take? How involved are you in the team-making process?
#udlchat

♡ 3 2:06 AM - Feb 6, 2020



 [See Cassandra Sell's other Tweets](#)





Amy Allen @Amyalle18816264 · 32m



Hi all, I'm new to twitter chats, can't wait!! #UDLchat



Mindy Johnson

@min_d_j

Welcome, Amy! We love Twitter chat newbies. You're doing great so far! #UDLchat

♡ 3 2:06 AM - Feb 6, 2020



 [See Mindy Johnson's other Tweets](#)



Steven Bianco

@StevenBianco4



A1 Groups of 3. Group members have some past working experience with each other. Recorder, speaker, and time-keeper. Rather involved in selecting. #UDLChat

♡ 4 2:06 AM - Feb 6, 2020



 [See Steven Bianco's other Tweets](#)



Amy Allen @Amyalle18816264 · 32m



Hi all, I'm new to twitter chats, can't wait!! #UDLchat



Barb Gentile Green

@BGentileGreen

Welcome! And don't forget to follow this amazing #UDLfamily! You will be hooked, I've never looked back!! #UDLchat

♡ 5 2:06 AM - Feb 6, 2020



 [See Barb Gentile Green's other Tweets](#)



Brenny Kummer

@Brenny_Kummer



A1: In my role, Ts are my learners. I mix it up, sometimes teams pick themselves other times I pick them-just depends on activity & the goal! Valuable to learn from those who teach in very different settings than ourselves. No matter what I give roles to guide the work! #udlchat

♡ 7 2:07 AM - Feb 6, 2020



 [See Brenny Kummer's other Tweets](#)





Amy Allen @Amyalle18816264 · 32m



Hi all, I'm new to twitter chats, can't wait!! #UDLchat



Amy Allen

@Amyalle18816264

Supergirl is my favorite #udlchat



♡ 5 2:07 AM - Feb 6, 2020



 [See Amy Allen's other Tweets](#)



Gloria Carrasco

@GloriaCarrasco



Hello all. I'm Gloria Carrasco and I'm from Wellington, Florida. My favorite duo is Shaggy and Scooby. Scaredy cats, but they worked well together. #UDLchat

♡ 3 2:08 AM - Feb 6, 2020



 [See Gloria Carrasco's other Tweets](#)





Jana Nicol
@theudlproject



Jana from New Brunswick, Canada here. My favourite superhero is Wonder Woman #UDLchat



♡ 6 2:08 AM - Feb 6, 2020



 [See Jana Nicol's other Tweets](#)



Mindy Johnson
@min_dj



A1: My teams depend on the goal of my activity. If mixing things up randomly will help my learners reach the goal, I do that. If assigning teams will help my learners reach the goal, I do that. I also ask my learners what would they reach the learning goal. #UDLchat

♡ 6 2:08 AM - Feb 6, 2020



 [See Mindy Johnson's other Tweets](#)



Kathy Denniston
@kdreader



A1 depends on the activity. Sometimes I allow students to completely choose the groups for themselves. I find them I do that, they get the most work done #UDLchat

♡ 2 2:08 AM - Feb 6, 2020



 [See Kathy Denniston's other Tweets](#)





Tricia Allene Knight

@TriciaAllene



A1: Groups can be of various numbers depending on the task, same thing for the roles. I like to see students think for themselves and discover what they can do! So, more student-centered and teacher-guided. [#UDLchat](#)

♡ 8 2:08 AM - Feb 6, 2020



[See Tricia Allene Knight's other Tweets](#)



Margaret Schwartz

@Margare00442781



As an elementary teacher I use flexible grouping with my students. Learner roles are defined and teams are arranged by what the activity dictates. I'm involved in adapting the groups based upon the skill or strategy each student may need, so the groups may change.

[#UDLchat](#)

♡ 4 2:08 AM - Feb 6, 2020



[See Margaret Schwartz's other Tweets](#)



Denia Guadalupe Bradshaw

@gardenia987



Working with adult learners in PD.. sometimes I have no clue who will be attending. Mixing groups for every activity helps keep all engaged and collaborative.

Learning is a social construct and we can't always be in the same groups! [#innovation](#) Keeping it fresh 😊

[#udlchat](#)

♡ 8 2:09 AM - Feb 6, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)





Barb Gentile Green

@BGentileGreen



As I think back to my years working in preschool, this was fun to watch. Kids deciding their own interests, take on roles naturally, rarely wanted an adult to intervene. What we can learn from preschoolers! #UDLchat twitter.com/cassandrasophi...

Cassandra Sell @cassandrasophia

Q1: You're planning an activity with your learners. Describe the teams you picture working together. How are the teams arranged? What roles do your learners take? How involved are you in the team-making process? #udlchat

♡ 4 2:09 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)



DanielrgSmith 🇨🇦UDL🚀O365🦄

@ProfessorDannyS



A1. I like to encourage teams self select but to discuss organize themselves by the grade they want to achieve and how they will work i.e., last minute or in advance. #UDLchat

♡ 5 2:09 AM - Feb 6, 2020



[See DanielrgSmith🇨🇦UDL🚀O365🦄's other Tweets](#)



Brenny Kummer @Brenny_Kummer · 30m



A1: In my role, Ts are my learners. I mix it up, sometimes teams pick themselves other times I pick them-just depends on activity & the goal! Valuable to learn from those who teach in very different settings than ourselves. No matter what I give roles to guide the work! #udlchat



Mindy Johnson

@min_d_j

Nice! You and I have a similar feeling about group configurations. #UDLchat

♡ 2 2:09 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)





Steven Bianco
@StevenBianco4



"student-centered and teacher-guided" #UDLChat
twitter.com/TriciaAllene/s...

Tricia Allene Knight @TriciaAllene

A1: Groups can be of various numbers depending on the task, same thing for the roles. I like to see students think for themselves and discover what they can do! So, more student-centered and teacher-guided. #UDLchat

♡ 6 2:09 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)



Thomas A. Lockyear II
@GladesHistorian



A1: My learning environment is a museum, so my learners vary dramatically day to day, hour to hour. The learning is self-directed as the choose their areas of interest and gravitate toward what engages them.
[#udlchat](#)

♡ 5 2:09 AM - Feb 6, 2020



[See Thomas A. Lockyear II's other Tweets](#)



Jena Fahlbush
@jlfahlbush



A1: Sometimes I like random pairing, because we all have to work with people that we wouldn't always chose to. It's important to have assigned roles that are equal in weight; each person must do part of the project in addition to keeping time, manager, recorder, etc...
[#UDLchat](#)

♡ 5 2:09 AM - Feb 6, 2020



[See Jena Fahlbush's other Tweets](#)





Mindy Johnson
@min_dj



Love this! [#UDLchat twitter.com/TriciaAllene/s...](https://twitter.com/TriciaAllene/s...)

Tricia Allene Knight @TriciaAllene

A1: Groups can be of various numbers depending on the task, same thing for the roles. I like to see students think for themselves and discover what they can do! So, more student-centered and teacher-guided. [#UDLchat](#)

♡ 3 2:10 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Susan Shapiro
@susan__shapiro



Susan from New Hampshire. My favorite superheroes are teachers. [#UDLchat](#)

♡ 9 2:10 AM - Feb 6, 2020



[See Susan Shapiro's other Tweets](#)



Jennifer Boettger
@gatsby2006



A1. My teams are usually in 3-4 but have the flexibility to group as they want. They are collaborating and guiding their learning and take the lead. [#UDLchat](#)

♡ 5 2:10 AM - Feb 6, 2020



[See Jennifer Boettger's other Tweets](#)



Gloria Carrasco
@GloriaCarrasco



A1. Small groups; strong learner, mediator, and a struggling student. Task in front and each students has a role. [#UDLchat](#)

♡ 6 2:10 AM - Feb 6, 2020



[See Gloria Carrasco's other Tweets](#)





Kelli Suding

@ksuding



Hi #UDLchat I am Kelli from Indiana @Ronbrogers is my superhero of course. I would like to say that I am still on cloud 9 to finally meet @min_d_j in person, hugged her AND joined her session on accessible social media last week at ATIA.

♡ 9 2:10 AM - Feb 6, 2020



 [See Kelli Suding's other Tweets](#)



Shannon Schultz

@sldschultz



A1: I think we need to be intentional of the purpose of the team activity before we determine how the teams will be created. #udlchat

♡ 7 2:10 AM - Feb 6, 2020 · Delton, WI



 [See Shannon Schultz's other Tweets](#)



Jana Nicol

@theudlproject



A1: I like to use mixed-ability groupings in my classroom. It teaches students to respect diversity, and those who are stronger academically can help those who may need more guidance #UDLchat

♡ 7 2:10 AM - Feb 6, 2020



 [See Jana Nicol's other Tweets](#)





Misty Sager
@Misty_Sager



A1 Small groups...no more than 4. Recorder, time keeper, reader, and then the last depends on need and content. I see them using materials, hear discourse, questions and inquisitiveness. Learners get input, but I get to know them, so I make adjustments. #udlchat
twitter.com/cassandrasophi...

Cassandra Sell @cassandrasophia

Q1: You're planning an activity with your learners. Describe the teams you picture working together. How are the teams arranged? What roles do your learners take? How involved are you in the team-making process? #udlchat

♡ 6 2:11 AM - Feb 6, 2020



[See Misty Sager's other Tweets](#)



Kathy Denniston @kdreader · 29m



A1 depends on the activity. Sometimes I allow students to completely choose the groups for themselves. I find them I do that, they get the most work done #UDLchat



Barb Gentile Green
@BGentileGreen

Great observation! The empowerment engages them to complete the work! #UDLchat

♡ 3 2:11 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)



Tricia Allene Knight @TriciaAllene · 29m



A1: Groups can be of various numbers depending on the task, same thing for the roles. I like to see students think for themselves and discover what they can do! So, more student-centered and teacher-guided. #UDLchat



Amy Allen
@Amyalle18816264

Love watching the light bulb go off! #UDLchat

♡ 6 2:11 AM - Feb 6, 2020



[See Amy Allen's other Tweets](#)





Steven Bianco
@StevenBianco4



Important to have strong learners keep the struggling student engaged #UDLChat
twitter.com/GloriaCarrasco...

Gloria Carrasco @GloriaCarrasco

A1. Small groups; strong learner, mediator, and a struggling student. Task in front and each students has a role. #UDLchat

♡ 2 2:11 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)



Mindy Johnson
@min_dj



Q2: Collaboration can cause anxiety. How do you reduce emotional barriers to collaboration with your learners? What about with your peers? #UDLchat

♡ 5 2:12 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Steven Bianco
@StevenBianco4



A2 I like to take a few minutes to do an ice-breaker activity to reduce anxiety and barriers with both groups. Then tell and place up group expectations. I find good humor and positive demeanor helpful, when appropriate. #UDLChat

♡ 7 2:12 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)





Margaret Schwartz @Margare00442781 · 29m



As an elementary teacher I use flexible grouping with my students. Learner roles are defined and teams are arranged by what the activity dictates. I'm involved in adapting the groups based upon the skill or strategy each student may need, so the groups may change. #UDLchat



Barb Gentile Green

@BGentileGreen

Love the flexibility you describe! Do your learners give you feedback about how the group worked for them in reaching the goal? #UDLchat

♡ 1 2:13 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)



Margaret Schwartz

@Margare00442781



A2: I reduce emotional barriers by creating a welcoming and inclusive classroom atmosphere where students feel comfortable expressing themselves. I also set specific goals for student interaction during group work so all students know the boundaries and the group goal. #UDLchat

♡ 4 2:13 AM - Feb 6, 2020



[See Margaret Schwartz's other Tweets](#)



Ron Rogers Ed.D

@Ronbrogers



I just followed you @cassandrasophia #udlchat

♡ 4 2:13 AM - Feb 6, 2020



[See Ron Rogers Ed.D's other Tweets](#)





Kelli Suding

@ksuding



A1: I am with [@Brenny_Kummer](#) at this stage...teachers in groups. I try to mix it up to exit any echo chamber so we can all grow with new viewpoints. [#UDLchat](#)
twitter.com/cassandrasophi...

Cassandra Sell @cassandrasophia

Q1: You're planning an activity with your learners. Describe the teams you picture working together. How are the teams arranged? What roles do your learners take? How involved are you in the team-making process? [#udlchat](#)

♡ 5 2:13 AM - Feb 6, 2020



[See Kelli Suding's other Tweets](#)



Shannon Schultz

@sldschultz



A3: We now start professional collaboration by opening with a community circle. This eases us into our time together and allows us to learn more about each other as professionals and humans, in general. [#udlchat](#)

♡ 5 2:14 AM - Feb 6, 2020 · Delton, WI



[See Shannon Schultz's other Tweets](#)



Denia Guadalupe Bradshaw @gardenia987 · 28m



Working with adult learners in PD.. sometimes I have no clue who will be attending. Mixing groups for every activity helps keep all engaged and collaborative. Learning is a social construct and we can't always be in the same groups! [#innovation](#) Keeping it fresh 😊 [#udlchat](#)



Barb Gentile Green

@BGentileGreen

Great to "see" you tonight Denia!! I love this answer, find myself in similar situations! [#UDLchat](#)

♡ 1 2:14 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)





Steven Bianco @StevenBianco4 · 24m



A2 I like to take a few minutes to do an ice-breaker activity to reduce anxiety and barriers with both groups. Then tell and place up group expectations. I find good humor and positive demeanor helpful, when appropriate. #UDLChat



Mindy Johnson

@min_d_j

I have to admit, I looooooathe ice breakers. They give me more anxiety than collaboration! Do you have strategies for folks who don't like ice breakers?

#UDLchat

♡ 4 2:14 AM - Feb 6, 2020



See Mindy Johnson's other Tweets



Ron Rogers Ed.D

@Ronbrogers



A:2 It's all about building the relationships starting the first day.#UDLchat

♡ 6 2:14 AM - Feb 6, 2020



See Ron Rogers Ed.D's other Tweets



Steven Bianco @StevenBianco4 · 25m



Important to have strong learners keep the struggling student engaged #UDLChat twitter.com/GloriaCarrasco...

Gloria Carrasco @GloriaCarrasco

A1. Small groups; strong learner, mediator, and a struggling student. Task in front and each students has a role. #UDLchat



Greg Wolcott

@GregJWolcott

We have to be careful that the “strong” student and the “struggling” student aren’t too far apart in ability or they both become frustrated. The “strong” student with the “struggling” student and the “struggling” student with himself. #UDLchat

♡ 4 2:14 AM - Feb 6, 2020



See Greg Wolcott's other Tweets





Kimberly Coy
@digitallearnudl



Kimberly from California. My favorite superhero's are parents [#respect](#) [#UDLchat](#)

♥ 3 2:15 AM - Feb 6, 2020 · Clovis, CA



[See Kimberly Coy's other Tweets](#)



Mindy Johnson
@min_d_j



A2: I try not to assume that my learners know how to collaborate with others. Providing tasks for specific roles within the group can help. Talking through how things are going also helps. [#UDLchat](#)

♥ 6 2:15 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Jena Fahlbush
@jlfahlbush



A2: Assigned rolls and clear expectations are a must for everyone. Explicitly teach your Ss how to validate one another while constructively working through ideas [#UDLchat](#)

♥ 4 2:15 AM - Feb 6, 2020



[See Jena Fahlbush's other Tweets](#)



Misty Sager
@Misty_Sager



A2 [#udlchat](#) This begins when you build a learning environment that puts safety first, failure as opportunity, mistakes as real world learning. This goes for Ss AND teachers! Be real. Be honest. Be kind and full of grace! Listen. Love. twitter.com/min_d_j/status...

Mindy Johnson @min_d_j

Q2: Collaboration can cause anxiety. How do you reduce emotional barriers to collaboration with your learners? What about with your peers? [#UDLchat](#)

♥ 5 2:15 AM - Feb 6, 2020



[See Misty Sager's other Tweets](#)





Robin Cunconan-Lahr

@RCunconanLahr



Hi, Robin from PA.

Batman and Robin favorite superhero...doing the UDL thing way back then...representing action in words and sounds. [#udlchat](#)



♡ 2 2:15 AM - Feb 6, 2020



[See Robin Cunconan-Lahr's other Tweets](#)



Tricia Allene Knight

@TriciaAllene



A2: In my classroom, I encourage students to make mistakes! I explain to them that it is a part of the learning process! Favorite quote: "Take Chances, Make Mistakes, Get Messy!" Don't be shy. I make mistakes too! Let's collaborate together! [#UDLchat](#)

♡ 9 2:15 AM - Feb 6, 2020



[See Tricia Allene Knight's other Tweets](#)





Susan Shapiro
@susan_shapiro



A2 I think we sometimes imagine collaboration and think active, vocal and occurring at a scheduled time. Maybe collaboration can also be quiet and spread across time. Options. #UDLchat

♡ 6 2:15 AM - Feb 6, 2020



[See Susan Shapiro's other Tweets](#)



Jennifer Boettger
@gatsby2006



A2. Building relationships with each other, having a safe and supportive learning environment and allow choice in who they are collaborating with. #UDLchat

♡ 6 2:15 AM - Feb 6, 2020



[See Jennifer Boettger's other Tweets](#)



Steven Bianco
@StevenBianco4



Simple introduction works as well, it really depends on the group and people. #UDLChat
twitter.com/min_d_j/status...

Mindy Johnson @min_d_j
Replying to @StevenBianco4

I have to admit, I looooooathe ice breakers. They give me more anxiety than collaboration! Do you have strategies for folks who don't like ice breakers? #UDLchat

♡ 3 2:15 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)



Kathy Denniston
@kdreader



A2 I think that begins with developing the climate of the classroom in the beginning. Students have a voice and are able to speak up in groups, but it takes time to get there. #udlchat

♡ 5 2:15 AM - Feb 6, 2020



[See Kathy Denniston's other Tweets](#)





Ron Rogers Ed.D

@Ronbrogers



I always have @ksuding withdraws. #UDLchat
twitter.com/min_d_j/status...

Mindy Johnson @min_d_j

Replying to @ksuding @Ronbrogers

It was so great to meet you in person, Kelli!

♡ 3 2:15 AM - Feb 6, 2020



[See Ron Rogers Ed.D's other Tweets](#)



Brenny Kummer

@Brenny_Kummer



A2: I think modeling and giving guidance on group member roles helps a lot! Making resources and supplies easily accessible helps as well...and providing opportunities to ask for help and provide clarification! #UDLchat

♡ 6 2:15 AM - Feb 6, 2020



[See Brenny Kummer's other Tweets](#)



Thomas A. Lockyear II @GladesHistorian · 28m



A1: My learning environment is a museum, so my learners vary dramatically day to day, hour to hour. The learning is self-directed as the choose their areas of interest and gravitate toward what engages them. #udlchat



Barb Gentile Green

@BGentileGreen

Wow, what if every day was like this for kids in school??
Talk about engagement! #UDLchat

♡ 3 2:15 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)



Gloria Carrasco

@GloriaCarrasco



A2. Modeling what the roles and making sure that they understand the expectations by sharing a rubric. Then put on some music! #UDLchat

♡ 7 2:16 AM - Feb 6, 2020



[See Gloria Carrasco's other Tweets](#)





Greg Wolcott
@GregJWolcott



A2: Relationships with and between students is key to creating the psychological safety needed for all to flourish! #udlchat

♡ 6 2:16 AM - Feb 6, 2020



[See Greg Wolcott's other Tweets](#)



Kimberly Coy
@digitallearnudl



A1: My teams depend on the goals of the lesson. Sometimes random, sometimes interests, or social needs #UDLchat

♡ 2 2:16 AM - Feb 6, 2020 · Clovis, CA



[See Kimberly Coy's other Tweets](#)



Thomas A. Lockyear II
@GladesHistorian



A2: In museum world, we strive to collaborate with other institutions. One barrier seems to be a "how does this benefit US?" mentality among stakeholders. I try to calm the waters with this mantra: Anything that raises the cultural water level floats EVERYBODY's boat. #udlchat

♡ 4 2:16 AM - Feb 6, 2020



[See Thomas A. Lockyear II's other Tweets](#)



Denia Guadalupe Bradshaw
@gardenia987



A2: There are a lot of ways! One thing I know for sure is clear guidelines, "clear is kind, unclear is unkind" @BreneBrown & of course letting all know this is a safe place to "grow" not a fan of the word "fail") - that's how we transform. Goal: to grow people. #UDLchat

♡ 10 2:16 AM - Feb 6, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)





Jana Nicol
@theudlproject



A2: I make an effort to reduce emotional barriers to collaboration by doing a lot of team building activities early in the year, and by using partner and small group work in my classroom often. Clearly defining expectations for group work is a must [#UDLchat](#)

♡ 5 2:16 AM - Feb 6, 2020



[See Jana Nicol's other Tweets](#)



Gloria Carrasco @GloriaCarrasco · 21m



A2. Modeling what the roles and making sure that they understand the expectations by sharing a rubric. Then put on some music! [#UDLchat](#)



Jena Fahlbush
@jlfahlbush

Model, model, model! [#UDLchat](#)

♡ 3 2:16 AM - Feb 6, 2020



[See Jena Fahlbush's other Tweets](#)



Mindy Johnson
@min_dj



I love this perspective on collaborating at an institution-level! [#UDLchat](#) twitter.com/GladesHistoria...



Thomas A. Lockyear II @GladesHistorian

A2: In museum world, we strive to collaborate with other institutions. One barrier seems to be a "how does this benefit US?" mentality among stakeholders. I try to calm the waters with this mantra: Anything that raises the cultural water level floats EVERYBODY's boat. [#udlchat](#)

♡ 2:17 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)





Kathy Denniston

@kdreader



A2 instead of ice breakers, we have “CPR”- circle of power and respect- where little by little we develop bonds, get to know each other, play a goofy game, etc. [#udlchat](#)

♡ 9 2:17 AM - Feb 6, 2020



[See Kathy Denniston's other Tweets](#)



Jennifer Boettger @gatsby2006 · 27m



A1. My teams are usually in 3-4 but have the flexibility to group as they want. They are collaborating and guiding their learning and take the lead. [#UDLchat](#)



Barb Gentile Green

@BGentileGreen

This is wonderful, students guiding their learning and collaborating! I'm curious how you supported them as they developed as expert learners! [#UDLchat](#)

♡ 1 2:17 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)



Kelli Suding

@ksuding



A2: I feel like we need 2 call the elephant out of the room & talk about the collaboration & anxiety. I think that's a missing piece which in turn causes anxiety. Ss may feel like they r the only 1 so open conversation is important. The how & why of collab need 2 b taught [#UDLchat](#) twitter.com/min_d_j/status...

Mindy Johnson @min_d_j

Q2: Collaboration can cause anxiety. How do you reduce emotional barriers to collaboration with your learners? What about with your peers? [#UDLchat](#)

♡ 7 2:17 AM - Feb 6, 2020



[See Kelli Suding's other Tweets](#)





Cassandra Sell
@cassandrasophia



Q3: How do you feel after collaborative work sessions? What strategies help you and your teammates have a successful experience? How do you share this with your learners? [#UDLchat](#)

♡ 4 2:18 AM - Feb 6, 2020



[See Cassandra Sell's other Tweets](#)



Kimberly Coy
@digitallearnudl



A2: I know I can't completely remove emotional barriers. But I absolutely can and do acknowledge them [#UDLchat](#)

♡ 3 2:18 AM - Feb 6, 2020 · Clovis, CA



[See Kimberly Coy's other Tweets](#)



Robin Cunconan-Lahr
@RCunconanLahr



A2: Reduce emotional barriers by premising collaboration on pulling from each other's strengths. [#UDLchat](#)

♡ 2 2:18 AM - Feb 6, 2020



[See Robin Cunconan-Lahr's other Tweets](#)



Mindy Johnson
@min_d_j



SO true! [#UDLchat](#) twitter.com/gardenia987/st...

Denia Guadalupe Bradshaw @gardenia987

A2: There are a lot of ways! One thing I know for sure is clear guidelines, "clear is kind, unclear is unkind" @BreneBrown & of course letting all know this is a safe place to "grow" not a fan of the word "fail") - that's how we transform. Goal: to grow people. [#UDLchat](#)

♡ 2 2:18 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)





Ron Rogers Ed.D

@Ronbrogers



Outstanding Jena. Model, Model, Model and it's worth repeating. #UDLchat [twitter.com/jlfahlbush/sta...](https://twitter.com/jlfahlbush/status...)

Jena Fahlbush @jlfahlbush
Replying to @GloriaCarrasco
Model, model, model! #UDLchat

♡ 2 2:18 AM - Feb 6, 2020



[See Ron Rogers Ed.D's other Tweets](#)



DanielrgSmith 🇨🇦UDL🚀O365🦄

@ProfessorDannyS



A2. To reduce anxiety, I've introduced @MicrosoftTeams to my groups. I can monitor their conversations as well as participate in them. Plus we develop a group contract so students are held accountable. #udlchat #udlhe twitter.com/min_d_j/status...

Mindy Johnson @min_d_j
Q2: Collaboration can cause anxiety. How do you reduce emotional barriers to collaboration with your learners? What about with your peers? #UDLchat

♡ 4 2:18 AM - Feb 6, 2020



[See DanielrgSmith🇨🇦UDL🚀O365🦄's other Tweets](#)



Margaret Schwartz

@Margare00442781



A3: I feel energized and ready to tackle the task at hand. In order to have a successful experience we need to have a shared goal for our work and a detailed knowledge of the individual needs of our students. We also need to reflect together. #UDLchat

♡ 5 2:19 AM - Feb 6, 2020



[See Margaret Schwartz's other Tweets](#)





Steven Bianco
@StevenBianco4



A3 I enjoy the collaboration, usually (good group mixture is key). The shared motivation and goals drive a successful experience. Positive comments and wanting to work with them again. [#UDLChat](#)

♡ 4 2:19 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)



Cassandra Sell @cassandrasophia · 23m



Replying to @Ronbrogers

Hi @Ronbrogers ! I'm building my twitter muscles!
[@min_d_j](#) is my social media superhero!



Mindy Johnson
@min_d_j

You are seriously killing it, Cassi! You'll be hooked in no time. [#ComeToTheTwitterSide](#) [#UDLchat](#)

♡ 4 2:19 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Ron Rogers Ed.D
@Ronbrogers



Don't forget we always try and follow our new [#PLN](#) friends during the [#UDLchat](#)

♡ 2 2:19 AM - Feb 6, 2020



[See Ron Rogers Ed.D's other Tweets](#)



Gloria Carrasco @GloriaCarrasco · 27m



A1. Small groups; strong learner, mediator, and a struggling student. Task in front and each students has a role. [#UDLchat](#)



Amy Allen
@Amyalle18816264

What roles do you give them? [#UDLchat](#)

♡ 2:20 AM - Feb 6, 2020



[See Amy Allen's other Tweets](#)





Kathy Denniston

@kdreader



A2 Just this week, we had to revisit collaborating through CPR because students were feeling like others weren't treating each other fairly in group work. After our circle, group work was again productive. [#udlchat](#)

♡ 5 2:20 AM - Feb 6, 2020



[See Kathy Denniston's other Tweets](#)



Tricia Allene Knight

@TriciaAllene



A3: I feel excited! Its an awesome feeling. I am able to share that energy with my students so that they will also feed off of the positive energy! [#UDLchat](#)

♡ 4 2:21 AM - Feb 6, 2020



[See Tricia Allene Knight's other Tweets](#)



Jena Fahlbush

@jlfahlbush



A3: I've felt elated at times and invisible in other instances. It's a learning experience, nonetheless. I think it's beneficial to be real with your students and to share your real-life collaborative experiences as a way to teach the right and wrong ways to collaborate [#UDLchat](#)

♡ 4 2:21 AM - Feb 6, 2020



[See Jena Fahlbush's other Tweets](#)



Jennifer Boettger

@gatsby2006



A3. I love true collaboration. It starts with having trust with each other and having a clear goal or "why". This helps all learners. [#UDLchat](#)

♡ 8 2:21 AM - Feb 6, 2020



[See Jennifer Boettger's other Tweets](#)





Mindy Johnson
@min_d_j



A3: I can't do my job in isolation, so collaboration is essential to everything I do. Even when I was in the classroom, I was a special education co-teacher, and collaboration was central to that role, as well. I guess I just like collaborating! #UDLchat

♡ 8 2:21 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Shannon Schultz
@sldschultz



A3: I hope that my colleagues feel energized after collaboration. Some days are harder than others, so we may set a short term goal to revisit at the next session. We also end our meetings with a community circle which focuses us on an optimistic closure. #udlchat

♡ 9 2:21 AM - Feb 6, 2020 · Delton, WI



[See Shannon Schultz's other Tweets](#)



Jennifer Boettger @gatsby2006 · 16m



A3. I love true collaboration. It starts with having trust with each other and having a clear goal or "why". This helps all learners. #UDLchat



Ron Rogers Ed.D
@Ronbrogers

Totally agree and people seem to forget this aspect. #UDLchat

♡ 1 2:22 AM - Feb 6, 2020



[See Ron Rogers Ed.D's other Tweets](#)



Gloria Carrasco
@GloriaCarrasco



As adults, we usually listen to each other and make sure others speak. Students may need a "conch" or a tool to let them know that they need to take turns in collaborating. #UDLchat

♡ 4 2:22 AM - Feb 6, 2020



[See Gloria Carrasco's other Tweets](#)





Denia Guadalupe Bradshaw
@gardenia987



A3: Connected and belonging 😊 #UDLchat

♡ 5 2:22 AM - Feb 6, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)



Kelley Culp
@Culpzilla



WU: late to the party. 😬 Kelley from Columbus IN.
Definitely Wonder Woman. #udlchat

♡ 4 2:22 AM - Feb 6, 2020 · Franklin, IN



[See Kelley Culp's other Tweets](#)



Robin Cunconan-Lahr
@RCunconanLahr



A3: I feel empowered and respected after a
collaborative session both with colleagues and students.
#UDLchat

♡ 4 2:22 AM - Feb 6, 2020



[See Robin Cunconan-Lahr's other Tweets](#)



Barb Gentile Green
@BGentileGreen



A2: Equal footing is a must in collaboration so setting
the stage that everyone has something to offer to the
group, establishing norms for conflict resolution,
providing feedback, helps learners feel safe within group
work. #UDLchat

♡ 3 2:23 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)





Kimberly Coy
@digitallearnudl



A3: I like to acknowledge that collaborative work sessions can have emotional “leftovers”. So get out the Tupperware and burp it! #UDLchat

♡ 9 2:23 AM - Feb 6, 2020 · Clovis, CA



[See Kimberly Coy's other Tweets](#)



Brenny Kummer
@Brenny_Kummer



A3: It depends-usually energized but other times a little fuzzy if the work session was all over the place or unclear on what we were aiming to do. Both are valuable learning experiences and helpful in planning for the future! #UDLchat

♡ 5 2:23 AM - Feb 6, 2020



[See Brenny Kummer's other Tweets](#)



Mindy Johnson @min_d_j · 16m



A3: I can't do my job in isolation, so collaboration is essential to everything I do. Even when I was in the classroom, I was a special education co-teacher, and collaboration was central to that role, as well. I guess I just like collaborating! #UDLchat



Mindy Johnson
@min_d_j

A3: Collaboration that works makes the whole greater than the sum of its parts. Whether that's learning something more deeply, accomplishing something faster, or making something better by bringing different perspectives, the benefits can outweigh the challenges. #UDLchat

♡ 7 2:23 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)





Jana Nicol
@theudlproject



A3: I usually feel inspired after working with a group because I like hearing new ideas. Encouraging students to actively listen to each other, and modeling what this looks like, can help them develop this vital life skill and appreciate other ideas [#UDLchat](#)

♡ 7 2:23 AM - Feb 6, 2020



[See Jana Nicol's other Tweets](#)



Mindy Johnson
@min_dj



Q4: Part of successful collaboration involves giving and receiving feedback, and often we learn most from feedback that challenges our assumptions. How do you help your learners learn from challenging feedback? What about yourself? [#UDLchat](#)

♡ 3 2:24 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Steven Bianco
@StevenBianco4



A4 When giving feedback I try to look at the work or idea as a whole to get a baseline. Then I provide positive feedback and give questions to think about to improve upon it. For myself and others I find feedback is helpful for areas not thought about. [#UDLChat](#)

♡ 1 2:24 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)



Robin Cunconan-Lahr
@RCunconanLahr



A2: Shedding "territorial" attitudes can both break barriers to collaboration and decrease anxiety. [#UDLchat](#)

♡ 3 2:24 AM - Feb 6, 2020



[See Robin Cunconan-Lahr's other Tweets](#)





Kelli Suding

@ksuding



A3: Recognizing that we ALL may approach things very differently is extremely needed with all in collaboration. I listen but struggle w own input. Knowing Ss feel the same way...again, it comes down to talking 2 them about it & helping build collaborative skill sets. #UDLchat twitter.com/cassandrasophi...

Cassandra Sell @cassandrasophia

Q3: How do you feel after collaborative work sessions? What strategies help you and your teammates have a successful experience? How do you share this with your learners? #UDLchat

♡ 3 2:24 AM - Feb 6, 2020



[See Kelli Suding's other Tweets](#)



Ron Rogers Ed.D @Ronbrogers · 23m



A:2 It's all about building the relationships starting the first day.#UDLchat



Barb Gentile Green

@BGentileGreen

There you are Ron! This is the first, and always, thing I can hear you saying! It's about relationships!! #UDLchat

♡ 2:24 AM - Feb 6, 2020



[See Barb Gentile Green's other Tweets](#)



Kathy Denniston

@kdreader



A3 our successful collaborations are ones where each team member comes to the table prepared, we have a goal, and we focus-those are energizing! These things directly transfer to what I'm teaching kiddos!! #udlchat

♡ 3 2:24 AM - Feb 6, 2020



[See Kathy Denniston's other Tweets](#)





Kelley Culp

@Culpzilla



A3: sometimes I feel drained after a collaborative session. I need to remember that happens with Ss too and I may need to provide that down time for Ss as well. [#udlchat](#)

♡ 7 2:25 AM - Feb 6, 2020 · Franklin, IN



[See Kelley Culp's other Tweets](#)



DanielrgSmith 🇨🇦 UDL 🚀 O365 🦄

@ProfessorDannyS



A3. I mentioned to my students the other day about the magic that can come from collaborative sessions. (In some situations I chased the magic.) One thing is for sure, you can feel it when it is there. [#UDLchat](#) [#udlhe](#)

♡ 5 2:25 AM - Feb 6, 2020



[See DanielrgSmith's other Tweets](#)



Mindy Johnson

@min_d_j



A4: I try to model seeking feedback with my learners and colleagues. I encourage my learners and colleagues to push my thinking in new directions. If I model how to receive challenging feedback, it's a shared experience we can reflect on together. [#UDLchat](#)

♡ 4 2:26 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Shannon Schultz

@sldschultz



As an instructional coach, I set the tone for accepting feedback by asking my teachers for feedback. Modeling vulnerability is necessary to create safety in the giving and receiving of feedback. [#udlchat](#)

♡ 2 2:26 AM - Feb 6, 2020 · Delton, WI



[See Shannon Schultz's other Tweets](#)





Tricia Allene Knight

@TriciaAllene



A4: Encouragement! Also, point out where they showed gains and congratulate them for that! Tell them they haven't mastered it YET but they will!! The Power of YET! [#UDLchat](#)

♡ 5 2:26 AM - Feb 6, 2020



[See Tricia Allene Knight's other Tweets](#)



Margaret Schwartz

@Margare00442781



A4: I model what it is like to tackle something difficult. I focus on their effort and ask them to take responsibility to make changes that will help them succeed. I help them to come up with a realistic learning goal that they can move forward with. [#UDLchat](#)

♡ 2 2:27 AM - Feb 6, 2020



[See Margaret Schwartz's other Tweets](#)



Barb Gentile Green @BGentileGreen · 14m



A2: Equal footing is a must in collaboration so setting the stage that everyone has something to offer to the group, establishing norms for conflict resolution, providing feedback, helps learners feel safe within group work. [#UDLchat](#)



Amy Allen

@Amyalle18816264

I have begin setting norms for student groups and adult groups. What a difference! [#UDLchat](#)

♡ 4 2:27 AM - Feb 6, 2020



[See Amy Allen's other Tweets](#)





Tricia Allene Knight @TriciaAllene · 10m



A4: Encouragement! Also, point out where they showed gains and congratulate them for that! Tell them they haven't mastered it YET but they will!! The Power of YET!
[#UDLchat](#)



Mindy Johnson
@min_d_j

Embrace the power of YET! One of my favorite things.
[#UDLchat](#)

♡ 6 2:27 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Jana Nicol
@theudlproject



A4: I find rubrics are an invaluable tool for providing feedback. They're even better if the students helped create them! [#UDLchat](#)

♡ 4 2:28 AM - Feb 6, 2020



[See Jana Nicol's other Tweets](#)



Mindy Johnson @min_d_j · 11m



A4: I try to model seeking feedback with my learners and colleagues. I encourage my learners and colleagues to push my thinking in new directions. If I model how to receive challenging feedback, it's a shared experience we can reflect on together. [#UDLchat](#)



Jena Fahlbush
@jlfahlbush

Along with modeling, I think role-playing could be a useful strategy in this case [#UDLchat](#)

♡ 3 2:28 AM - Feb 6, 2020



[See Jena Fahlbush's other Tweets](#)





Gloria Carrasco

@GloriaCarrasco



A4. Someone already mentioned this, but creating an environment where they understand that making mistakes is part of learning. I make mistakes and make sure they hear me. Think aloud mistakes. #UDLchat

♡ 2 2:28 AM - Feb 6, 2020



 [See Gloria Carrasco's other Tweets](#)



Brenny Kummer

@Brenny_Kummer



A4: I had a UDL coach help me with a lesson once in my 1st year of teaching, and to help Ss prepare for peer review in a project, I presented a sample project to my Ss and they gave me feedback. Modeling this process with them was great for BOTH of us! #UDLchat

♡ 3 2:28 AM - Feb 6, 2020



 [See Brenny Kummer's other Tweets](#)



Kelli Suding

@ksuding



A4: I think people struggle w GIVING challenging feedback. Ss have to understand what challenging feedback means & how its about growth & not about making u feel bad. Creating social stories/narratives can help. I feel we should practice FIRST before live implementation #UDLchat twitter.com/min_d_j/status...

Mindy Johnson @min_d_j

Q4: Part of successful collaboration involves giving and receiving feedback, and often we learn most from feedback that challenges our assumptions. How do you help your learners learn from challenging feedback? What about yourself? #UDLchat

♡ 4 2:28 AM - Feb 6, 2020



 [See Kelli Suding's other Tweets](#)





Amy Allen @Amyalle18816264 · 10m



Replying to @BGentileGreen

I have begin setting norms for student groups and adult groups. What a difference! #UDLchat



Mindy Johnson

@min_dj

Norms are such a great strategy for collaborative work.
#UDLchat

♡ 1 2:28 AM - Feb 6, 2020



 [See Mindy Johnson's other Tweets](#)



Jennifer Boettger

@gatsby2006



A4. I love feedback because I am always looking to improve. Nothing's perfect! Being intentional with feedback and making sure it is quality helps learners. Tone and language also matters. #UDLchat

♡ 1 2:28 AM - Feb 6, 2020



 [See Jennifer Boettger's other Tweets](#)



Denia Guadalupe Bradshaw

@gardenia987



A4: I love activities where folks are assigned to play a role (having an identity varying either cultural, SES, ability-wise, etc) and then have to navigate certain spaces with their "variability." That opens minds!
#UDLchat #flexible

♡ 1 2:28 AM - Feb 6, 2020



 [See Denia Guadalupe Bradshaw's other Tweets](#)





Steven Bianco
@StevenBianco4



"The Power of YET!" #UDLchat
twitter.com/TriciaAllene/s...

Tricia Allene Knight @TriciaAllene

A4: Encouragement! Also, point out where they showed gains and congratulate them for that! Tell them they haven't mastered it YET but they will!! The Power of YET! #UDLchat

♡ 2 2:28 AM - Feb 6, 2020



[See Steven Bianco's other Tweets](#)



Misty Sager
@Misty_Sager



A4 #udlchat Modeling - listening. True, empathic listening...Not to reply, but to understand!
twitter.com/min_d_j/status...

Mindy Johnson @min_d_j

Q4: Part of successful collaboration involves giving and receiving feedback, and often we learn most from feedback that challenges our assumptions. How do you help your learners learn from challenging feedback? What about yourself? #UDLchat

♡ 2 2:28 AM - Feb 6, 2020



[See Misty Sager's other Tweets](#)





Jena Fahlbush
@jlfahlbush



Yes, NORMS! #UDLchat



♡ 3 2:28 AM - Feb 6, 2020



[See Jena Fahlbush's other Tweets](#)



Mindy Johnson
@min_dj



Any last thoughts before we end our live chat? #UDLchat always goes by so quickly, but the sharing can last well past the half hour we spend together.

♡ 1 2:29 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Thomas A. Lockyear II
@GladesHistorian



A4: Museum feedback is continuous and from all directions. Our learners respond via digital surveys, direct interaction with staff and even TripAdvisor. I often adjust the environment based on response ("too much text", "could hear the video") and use it in exhibit design #udlchat

♡ 1 2:29 AM - Feb 6, 2020



[See Thomas A. Lockyear II's other Tweets](#)





Brenny Kummer

@Brenny_Kummer



A4: I also think giving sentence stems can help as well in guiding those conversations so they are helpful and growth oriented [#UDLchat](#)

♡ 5 2:29 AM - Feb 6, 2020



[See Brenny Kummer's other Tweets](#)



Misty Sager

@Misty_Sager



[#udlchat](#) twitter.com/Misty_Sager/st...

Misty Sager @Misty_Sager

A3 I've felt energized and devastated. True collaboration though? I've felt like I could take on the world! Listening with the intent to understand is KEY!!
twitter.com/cassandrasophi...

♡ 1 2:29 AM - Feb 6, 2020



[See Misty Sager's other Tweets](#)



Tricia Allene Knight @TriciaAllene · 22m



A2: In my classroom, I encourage students to make mistakes! I explain to them that it is a part of the learning process! Favorite quote: "Take Chances, Make Mistakes, Get Messy!" Don't be shy. I make mistakes too! Let's collaborate together! [#UDLchat](#)



Cassandra Sell

@cassandrasophia

That kind of vulnerability is so valuable! I love encouraging learners (adults and kids both) to get messy and keep learning from making mistakes! [#udlchat](#)

♡ 4 2:29 AM - Feb 6, 2020



[See Cassandra Sell's other Tweets](#)





Jena Fahlbush @jlfahlbush · 9m



Replying to @min_d_j

Along with modeling, I think role-playing could be a useful strategy in this case #UDLchat



Mindy Johnson

@min_d_j

For sure! And lots of metacognitive think-alouds. A Socratic circle might be an interesting take on that... hmmmm... you have my wheels turning! #UDLchat

♡ 3 2:29 AM - Feb 6, 2020



[See Mindy Johnson's other Tweets](#)



Nat. Center on UDL

@UDL_Center



We're feeling wonderfully collaborative! Thanks @min_d_j & @cassandrasophia! Join @drrevdean on Feb 19 for the next live #UDLchat, and don't forget that the hashtag is open 24/7/365 for all things #UDL. Keep the conversation going! [GIF: Spiderman texting on a phone]



♡ 6 2:30 AM - Feb 6, 2020



[See Nat. Center on UDL's other Tweets](#)





Kelley Culp

@Culpzilla



A4: I try to consistently ask my Ss for feedback at the end of each unit. But I must model how to use the feedback to make positive changes even if it wasn't what I had in mind. I try to give Ss a grow and glow a la [@susangbarber](#) [#udlchat](#)

♡ 1 2:30 AM - Feb 6, 2020 · Franklin, IN



[See Kelley Culp's other Tweets](#)



Susan Shapiro @susan__shapiro · 22m



A2 I think we sometimes imagine collaboration and think active, vocal and occurring at a scheduled time. Maybe collaboration can also be quiet and spread across time. Options. [#UDLchat](#)



Cassandra Sell

@cassandrasophia

Quiet collaboration is some of my favorite collaboration. There's a lot of trust in quiet collaboration for me [#udlchat](#)

♡ 4 2:30 AM - Feb 6, 2020



[See Cassandra Sell's other Tweets](#)

