



# #UDLchat March 18, 2020

228 Items

## Assessment For All Learners/Going Grade-less



**Katelynn Giordano**

@kngiordano



HELLO everyone! Welcome to tonight's [#UDLChat](#) all about [#assessment](#).

Let's start by introducing ourselves! Tell us your name, location, role in education, & just for fun... your favorite girl scout cookie!

♥ 8 1:00 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



Hi everyone in [#twitterland](#) [#UDLchat](#) family

I'm Ron Rogers from Ohio and my first choice is chocolate mint and 2nd choice the peanut butter cookies. I love cookies and I'm a dipper.

♥ 8 1:00 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Loui Lord Nelson**

@LouiLordNelson



UDL in 15 Minutes has interviewed teachers from K-12 post-secondary, across a variety of subject areas, and in urban, suburban, rural settings. 35 episodes with many more to come. Start here: [bit.ly/2PqkbYt](https://bit.ly/2PqkbYt) #UDLchat #UDL



♡ 17 1:01 AM - Mar 19, 2020



 [See Loui Lord Nelson's other Tweets](#)



**Steven Bianco**

@StevenBianco4



Steven Bianco, Arcadia, FL, EIT Accessibility, samoas #UDLChat

♡ 5 1:01 AM - Mar 19, 2020



 [See Steven Bianco's other Tweets](#)



**Jennifer Boettger**

@gatsby2006



Jennifer from Shelter in Place California. I'm a Program Specialist and I love Thin Mints #UDLchat

♡ 7 1:01 AM - Mar 19, 2020



 [See Jennifer Boettger's other Tweets](#)





**Katelynn Giordano**  
@kngiordano



My name is Katelynn Giordano, and I am so excited to be co-hosting with [@Ronbrogers](#) tonight!

I am a 6th grade ELA teacher in the Chicago suburbs & digital content editor for the [@teachbetterteam](#).

My favorite Girl Scout cookie is a toss up btw thin mints & tagalongs! [#udlchat](#)



♡ 11 1:02 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Melissa Nunes Toland**  
@MTolandUDL



Melissa here, excited to be joining all of you from SoCal. I work as an instructional coach focusing on UDL implementation in a small school district and consult for the fabulous [@KatieNovakUDL](#). I love a frozen thin mint! [#UDLChat](#)

♡ 9 1:02 AM - Mar 19, 2020



[See Melissa Nunes Toland's other Tweets](#)



**Denia Guadalupe Bradshaw**  
@gardenia987



Hi! Denia! From LA, CA. I am a doctoral candidate working at a community college and as a research assistant. My fav I think is Thin Mints [#udlchat](#)

♡ 8 1:02 AM - Mar 19, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)





**Crystal Bryski**

@Bryski101



Hi everyone! Crystal--OH. I'm a consultant with SST4 & my favorite is the Thin Mints! [#UDLchat](#)

♥ 13 1:02 AM - Mar 19, 2020



[See Crystal Bryski's other Tweets](#)



**Katelynn Giordano** @kngiordano · Mar 19, 2020



HELLO everyone! Welcome to tonight's [#UDLChat](#) all about [#assessment](#).

Let's start by introducing ourselves! Tell us your name, location, role in education, & just for fun... your favorite girl scout cookie!



**Tyler Rablin**

@Mr\_Rablin

Hey all! Tyler from Sunnyside, WA. I'm an instructional technology coach, and my favorite Girl Scout cookies are samoas. I buy one box only. Zero self control with them. [#UDLchat](#)

♥ 11 1:02 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Beth Poss**

@possbeth



Beth from Maryland. Retired school assistant principal and now I work for [@lessonpix](#) [#UDLChat](#)

♥ 9 1:02 AM - Mar 19, 2020



[See Beth Poss's other Tweets](#)



**Michael Roush**

@mdroush



Michael. Rural SW Ohio. Tech Integration Specialist. I'm a sucker for traditional Shortbread/Trefoils! [#UDLchat](#)

♥ 6 1:03 AM - Mar 19, 2020



[See Michael Roush's other Tweets](#)





**Joe Wilson**  
@CoachJoeWilson



#udlchat My name is Joe Wilson & I am a high school math teacher & graduate student. My favorite girl scout cookies are thin mints hands down.

♡ 8 1:03 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)



**Zach Smith**  
@zsmithteach



Zach Smith, Cambridge MA, graduate student, favorite girls scout cookie peanut butter patty #UDLchat

( Girl Scout being followed by a person dressed as a huge cookie)



♡ 14 1:03 AM - Mar 19, 2020



[See Zach Smith's other Tweets](#)





**Hillary Goldthwait-Fowles Ph.D, ATP**  
@hillarygfphdatp



Hi [#UDLChat](#) Hillary From Maine- Accessibility  
Accomplice - favorite cookie would be caramel de- lites!



♡ 16 1:03 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)



**Paolo DeMaria**  
@OHEducationSupt



Paolo here. My favorite GS cookies are Tagalongs and  
Samoa's! [#UDLchat](#) [#OhioEd](#)

♡ 21 1:03 AM - Mar 19, 2020



[See Paolo DeMaria's other Tweets](#)



**Sarah Linden** @4sarah14 · Mar 19, 2020



Replying to @kngiordano

Sarah Linden, SG, IL, 6th grade math & Samoa (& all the  
others, too)



**Katelynn Giordano**  
@kngiordano

Don't forget to add the [#udlchat](#) hashtag!

♡ 3 1:03 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)







**C Costley**  
@SpiderKittyAmes



#udlchat Hello Everyone! I'm excited to be participating. I'm Chae, (sorry for the odd twitter handle) I'm a Post Bachelor student from CSULB in the middle of obtaining my Credentials. Favorite cookie are the Thanks-A-Lots :D

♥ 8 1:03 AM - Mar 19, 2020



[See C Costley's other Tweets](#)



**DanielrgSmith** 🇨🇦🚀🐾  
@ProfessorDannyS



#UDLChat Danny checking-in from Toronto tonight. Hi everyone.

♥ 7 1:03 AM - Mar 19, 2020



[See DanielrgSmith🇨🇦🚀🐾's other Tweets](#)



**Beth Poss** @possbeth · Mar 19, 2020



Beth from Maryland. Retired school assistant principal and now I work for @lessonpix #UDLChat



**Beth Poss**  
@possbeth

Samoas are my favorite Girl Scout cookie! #udlchat

♥ 5 1:04 AM - Mar 19, 2020



[See Beth Poss's other Tweets](#)



**Margaret Schwartz**  
@Margare00442781



Hi Everyone! I'm Margaret Schwartz from Fort Myers FL. I'm partial to trefoil cookies dipped in mild! #UDLchat

♥ 5 1:04 AM - Mar 19, 2020



[See Margaret Schwartz's other Tweets](#)





**Andrew Hopkins**  
@AndrewH72651908



My name is Andy, currently working as a behaviorist formerly teacher in a remote village in Alaska and education coordinator at the Alaska State Prison.....favorite cookie thin mints [#udlchat](#)

♡ 14 1:04 AM - Mar 19, 2020



[See Andrew Hopkins's other Tweets](#)



**Sarah Linden**  
@4sarah14



[#udlchat](#) [twitter.com/4sarah14/statu...](https://twitter.com/4sarah14/status...)

**Sarah Linden** @4sarah14  
Replying to @kngiordano

Sarah Linden, SG, IL, 6th grade math & Samoa (& all the others, too)

♡ 3 1:04 AM - Mar 19, 2020



[See Sarah Linden's other Tweets](#)



**Mindy Johnson**  
@min\_dj



Hiya, folks! I'm Mindy in MA and I'm the Director of Digital Communications & Outreach at [@CAST\\_UDL](#). My favorite [@girlscouts](#) cookie is... a whole box to myself? 😂 [#UDLchat](#)

♡ 14 1:04 AM - Mar 19, 2020



[See Mindy Johnson's other Tweets](#)







**Nat. Center on UDL**  
@UDL\_Center



New to Universal Design for Learning? Check out [#UDL](#) at a Glance from [@CAST\\_UDL](#). It's a great intro!  
[ow.ly/xzR150yPmZi](http://ow.ly/xzR150yPmZi) [#UDLchat](#) [#education](#)



♡ 9 1:05 AM - Mar 19, 2020



[See Nat. Center on UDL's other Tweets](#)



**Katelynn Giordano** @kngiordano · Mar 19, 2020



HELLO everyone! Welcome to tonight's [#UDLChat](#) all about [#assessment](#).

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**Bridget**  
@Brock80

Bridget, Kirkland Wa sped teacher (the 3% inclusion teacher) and Tagalongs! Hi [#udlchat](#)

♡ 3 1:05 AM - Mar 19, 2020



[See Bridget's other Tweets](#)





**Ron Rogers Ed.D**

@Ronbrogers



Welcome to the [#UDLchat](#) [twitter.com/SpiderKittyAme...](https://twitter.com/SpiderKittyAme...)

**C Costley** @SpiderKittyAmes

#udlchat Hello Everyone! I'm excited to be participating. I'm Chae, (sorry for the odd twitter handle) I'm a Post Bachelor student from CSULB in the middle of obtaining my Credentials. Favorite cookie are the Thanks-A-Lots :D

♡ 3 1:05 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Andrew Hopkins**

@AndrewH72651908



I forgot to say I am currently in Nevada....moved here last summer for a year moving to Maine this summer  
[#udlchat](#)

♡ 4 1:05 AM - Mar 19, 2020



[See Andrew Hopkins's other Tweets](#)



**Brenda Kuhn**

@BrendaKuhn10



[#udlchat](#) My name is Brenda Kuhn and I am an FGCU supervisor of interns at Lee County schools. I am also a doctoral student with an Ed Tech focus. My favorite girl scout cookie is thin mint.

♡ 8 1:05 AM - Mar 19, 2020



[See Brenda Kuhn's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



Welcome [@brocker80](#) to the [#UDLchat](#)  
[twitter.com/Brocker80/stat...](https://twitter.com/Brocker80/stat...)

**Bridget** @Brocker80

Replying to @kngiordano @UDL\_Center

Bridget, Kirkland Wa sped teacher (the 3% inclusion teacher) and Tagalongs! Hi [#udlchat](#)

♡ 2 1:06 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Adam Dyche**

@mrdyche



Thanks for the invite @kngiordano! I look forward to the insights from folks in the #udlchat.

♡ 4 1:06 AM - Mar 19, 2020 · Naperville, IL



[See Adam Dyche's other Tweets](#)



**Thomas A. Lockyear II**

@GladesHistorian



Thomas from Naples/Everglades City area. I'm a Museum Professional striving to learn new language ways to design exhibits for inclusion and create better programs and more engaging school outreach. I managed to go this year without a single gs cookie. In recovery. 🍪 #udlchat

♡ 9 1:06 AM - Mar 19, 2020 · Florida, USA



[See Thomas A. Lockyear II's other Tweets](#)



**Paolo DeMaria** @OHEducationSupt · Mar 19, 2020



Paolo here. My favorite GS cookies are Tagalongs and Samoa's! #UDLchat #OhioEd



**Barb Gentile Green**

@BGentileGreen

Welcome Paolo! Thank you for your hard work these past couple of weeks! #UDLchat

♡ 5 1:06 AM - Mar 19, 2020



[See Barb Gentile Green's other Tweets](#)



**Joe Wilson**

@CoachJoeWilson



#udlchat Q2: Continued...In my opinion UDL was developed to support all learners at ALL levels, which shows the significance that grading has for both the students and parents

♡ 1 1:06 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)





**Ron Rogers Ed.D.**

@Ronbrogers



Welcome @GladesHistorian to the #udlchat  
[twitter.com/GladesHistoria...](https://twitter.com/GladesHistoria...)

**Thomas A. Lockyear II** @GladesHistorian

Thomas from Naples/Everglades City area. I'm a Museum Professional striving to learn new language ways to design exhibits for inclusion and create better programs and more engaging school outreach. I managed to go this year without a single gs cookie. In recovery. 🍪 #udlchat

♡ 3 1:07 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Andrew Hopkins** @AndrewH72651908 · Mar 19, 2020



I forgot to say I am currently in Nevada....moved here last summer for a year moving to Maine this summer #udlchat



**Mindy Johnson**

@min\_d\_j

That's quite a move, Andrew! Great to have you at #UDLchat tonight.

♡ 2 1:07 AM - Mar 19, 2020



[See Mindy Johnson's other Tweets](#)



**Jo Hannah Ward**

@jhward85Jo



OHIO Office for exceptional children Director and Girl Scout leader! #UDLchat we love the S'mores

♡ 6 1:07 AM - Mar 19, 2020



[See Jo Hannah Ward's other Tweets](#)



**Kelley Culp**

@Culpzilla



Kelley from Indiana. I teach high school English. My favorite is a trefoil - bring on the shortbread. When i was a kid my mom would sprinkle with sugar and put it in the microwave for 10 seconds. Mmmmmm #udlchat

♡ 10 1:07 AM - Mar 19, 2020 · Franklin, IN



[See Kelley Culp's other Tweets](#)





**Joe Wilson**  
@CoachJoeWilson



#udlchat Q3: How can UDL support ways to focus less on grades and more on learning? UDL already focuses primarily on the sole purpose of learning that is taking place in the classroom. It provides multiple ways for students to work on their weaknesses, which shows in my opinion

♡ 1 1:07 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)



**Mary Decker**  
@M\_E\_Decker



Mary. Missouri! MIZ-ZOU! I'm an instructional Designer and Carmel Delights for sure!! (GIF: girl excited face)  
#udlchat



♡ 6 1:07 AM - Mar 19, 2020



[See Mary Decker's other Tweets](#)



**Joe Wilson**  
@CoachJoeWilson



#udlchat Q3: Continued...the purpose of grades. To properly assess students grading or some type of evaluation system is needed. Especially, when we must communicate with parents about their child's performance in the class.

♡ 1:07 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)





**Katelynn Giordano**

@kngiordano



Let's get this thing started, shall we? We'll use the standard Q1/A1 formatting.

Q1: Why do we grade students? [#UDLChat](#)

♡ 8 1:08 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Joe Wilson**

@CoachJoeWilson



[#udlchat](#) Q4: While thinking about the UDL framework, what are the ways you can better communicate student growth and progress? Using the UDL framework an idea that we provide our students feedback on their growth and progress could be through providing students more hands on

♡ 1 1:08 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)



**Robin Cunconan-Lahr**

@RCunconanLahr



Hi! Robin from PA.  
Thin mints it is! Special educ law atty for families and teach in higher educ [#Udlchat](#)

♡ 6 1:08 AM - Mar 19, 2020



[See Robin Cunconan-Lahr's other Tweets](#)



**Tesha Fitzgerald**

@FritzTesha



I'm Tesha in Ohio. I'm Director of Teaching, Learning and Innovation with some awesome folks and my favorite girl scout cookies are Trefoils! [#Yum](#) [#UDLchat](#)

♡ 7 1:08 AM - Mar 19, 2020



[See Tesha Fitzgerald's other Tweets](#)





**Ron Rogers Ed.D**

@Ronbrogers



Welcome @Jhward85Jo to the #UDLchat so glad you can participate. [twitter.com/Jhward85Jo/sta...](https://twitter.com/Jhward85Jo/status/123456789)

**Jo Hannah Ward** @Jhward85Jo

OHIO Office for exceptional children Director and Girl Scout leader! #UDLchat we love the S'mores

♡ 3 1:08 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Denia Guadalupe Bradshaw**

@gardenia987



A1: To determine what level students have “acquired” and “reproduced” the “content” that was “taught” to them. And because there are governing bodies that set standards and expect certain “results” to be produced. I guess typically to get an idea where they are at.

[#udlchat](#)

♡ 9 1:08 AM - Mar 19, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)



**Margaret Schwartz**

@Margare00442781



Q1:Grading allows us to measure student individual growth and whether or not the student performance aligns with learning objectives at any particular point in time. Assessment informs our future instruction as well.

[#UDLchat](#)

♡ 7 1:08 AM - Mar 19, 2020



[See Margaret Schwartz's other Tweets](#)



**DanielrgSmith** 🇨🇦UDL🚀O365🦄

@ProfessorDannyS



A2. Yes, UDL helps us to rise above grades to a much richer space. I see that grades are becoming less effective as an educational currency and so we need to tap into the nuances of Expert Learners. [#UDLChat](#)

♡ 5 1:09 AM - Mar 19, 2020



[See DanielrgSmith🇨🇦UDL🚀O365🦄's other Tweets](#)







**Joe Wilson**  
@CoachJoeWilson



#udlchat Q4: Continued...problems in their assessments, providing more rel-world problem scenarios in their assessment, or simply provide more ways to represent their understanding. Then from these assessments we could compare previous & current responses of the students

♡ 1 1:09 AM - Mar 19, 2020



 [See Joe Wilson's other Tweets](#)



**Margaret Schwartz** @Margare00442781 · Mar 19, 2020



Q1:Grading allows us to measure student individual growth and whether or not the student performance aligns with learning objectives at any particular point in time. Assessment informs our future instruction as well.  
#UDLchat



**Katelynn Giordano**  
@kngiordano

Does grading do this? Or does assessment? How do we determine the difference between them? #UDLChat

♡ 2 1:09 AM - Mar 19, 2020



 [See Katelynn Giordano's other Tweets](#)



**Barb Gentile Green**  
@BGentileGreen



Hi #UDLchat family! Barb, from Ohio and don't even get me started on Thin Mints, gone in a flash! They are best frozen!

♡ 12 1:09 AM - Mar 19, 2020



 [See Barb Gentile Green's other Tweets](#)





**Katelynn Giordano** @kngiordano · Mar 19, 2020



Let's get this thing started, shall we? We'll use the standard Q1/A1 formatting.

Q1: Why do we grade students? #UDLChat



**Tyler Rablin**

@Mr\_Rablin

A1: Is it wrong to say, "Because we always have?" It's a method of providing feedback on overall progress, but the way we most often do it isn't the most effective method for that. At its core, it's all about feedback. Grades, when done well, tell students where to go. #UDLchat

♡ 5 1:10 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Bridget**

@Brock80



A1: I don't grade. 🤪 can i still chat. #udlchat  
[twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/status/123456789)

**Katelynn Giordano** @kngiordano

Let's get this thing started, shall we? We'll use the standard Q1/A1 formatting.

Q1: Why do we grade students? #UDLChat

♡ 2 1:10 AM - Mar 19, 2020



[See Bridget's other Tweets](#)



**Jennifer Boettger**

@gatsby2006



A1. We grade so we can gage if the students understand the content. Grades are expected. Why? Not really sure. Students should self reflect and that should be their grade. #UDLchat

♡ 5 1:10 AM - Mar 19, 2020



[See Jennifer Boettger's other Tweets](#)





**Ron Rogers Ed.D**

@Ronbrogers



Frozen changes everything @BGentileGreen #udlchat  
[twitter.com/BGentileGreen...](https://twitter.com/BGentileGreen...)

**Barb Gentile Green** @BGentileGreen

Hi #UDLchat family! Barb, from Ohio and don't even get me started on Thin Mints, gone in a flash! They are best frozen!

♡ 6 1:10 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Mindy Johnson**

@min\_d\_j



For those new to #UDLchat, here's a handy dandy graphic to help with the Q/A format. 🙌  
[twitter.com/UDL\\_Center/sta...](https://twitter.com/UDL_Center/sta...)

**Nat. Center on UDL** @UDL\_Center

#UDLchat with @Ronbrogers & @kngiordano starts right now! Don't forget to put the hashtag in your tweets and follow all these fabulous new #UDL tweeps!

## #UDLchat Question/Answer Protocol

Chat moderator starts each question with Q1, Q2, Q3, ....

Chat participants answer with A1, A2, A3, ...

@moderator

Q1. What is your favorite Twitter chat?



@participant

A1. That's easy. It's #UDLchat, of course!

♡ 6 1:10 AM - Mar 19, 2020



[See Mindy Johnson's other Tweets](#)



**Mary Decker**

@M\_E\_Decker



Q1: Grading is just a form of feedback. It is a way for me to communicate with my students about how they are compared to a goal #udlchat

♡ 9 1:10 AM - Mar 19, 2020



[See Mary Decker's other Tweets](#)





**Tesha Fitzgerald**

@FritzTesha



A1: Many times the answer is because everyone else does and because that's the way it has always been done. Grading can be great when it is tied to mastery oriented feedback. [#UDLchat](#)

♡ 10 1:10 AM - Mar 19, 2020



[See Tesha Fitzgerald's other Tweets](#)



**Lisa Hite**

@LisaHite4



What I have seen happen with [#UDL](#) is that UDL eliminates the bell curve. More kids are learning because of the variety of ways teachers are providing content and accepting content. It certainly supports mastery learning for all students. [#UDLChat](#)

[twitter.com/CoachJoeWilson...](https://twitter.com/CoachJoeWilson...)

**Joe Wilson** @CoachJoeWilson

#udlchat Q.2: Could the implementation of UDL support the elimination of grades? Implementing UDL supports grading more than not as it allows for educators to research and develop different teaching methods to support our learners for where they are at.

♡ 4 1:10 AM - Mar 19, 2020



[See Lisa Hite's other Tweets](#)



**Bridget** @Brock80 · Mar 19, 2020



Replying to @kngiordano @UDL\_Center

Bridget, Kirkland Wa sped teacher (the 3% inclusion teacher) and Tagalongs! Hi [#udlchat](#)



**Barb Gentile Green**

@BGentileGreen

Please explain when a 3% inclusion teacher is please? [#UDLchat](#)

♡ 2 1:10 AM - Mar 19, 2020



[See Barb Gentile Green's other Tweets](#)





**Joe Wilson**  
@CoachJoeWilson



#udlchat Q4: Continued Part 2...A key I have used for students to have more accountability are self-assessments. Give students opportunities to assess themselves & one another, so when you provide your feedback to them, they have a understanding behind your feedback.

♡ 1:10 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)



**Jennifer Polak**  
@Mrs\_JPolak



#UDLChat love the Tagalongs for sure ❤️ Peanut butter and chocolate, what a team!!

♡ 1 1:11 AM - Mar 19, 2020



[See Jennifer Polak's other Tweets](#)



**Crystal Bryski**  
@Bryski101



A1: We grade Ss because that's what we were taught to do. With the UDL framework, how we grade our Ss can be an opp'y for growth!#UDLchat

♡ 8 1:11 AM - Mar 19, 2020



[See Crystal Bryski's other Tweets](#)





**Tyler Rablin** @Mr\_Rablin · Mar 19, 2020



Replying to @kngiordano

A1: Is it wrong to say, "Because we always have?" It's a method of providing feedback on overall progress, but the way we most often do it isn't the most effective method for that. At it's core, it's all about feedback. Grades, when done well, tell students where to go. [#UDLchat](#)



**Katelynn Giordano**

@kngiordano

I LOVE THIS ANSWER. There's nothing wrong with saying that at all. In fact, I feel the same way. When you consider the actual purpose of grades (communication w/stakeholders), the trad'l model doesn't really make a lot of sense anymore. [#udlchat](#)

♡ 1 1:11 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



You bet!!! [#UDLchat](#) [@brocker80](#)  
[twitter.com/Brocker80/stat...](https://twitter.com/Brocker80/stat...)

**Bridget** @Brocker80

A1: I don't grade. 🗣️ can i still chat. [#udlchat](#)  
[twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/sta...)

♡ 3 1:11 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Robin Cunconan-Lahr**

@RCunconanLahr



A1: "I don't know...tradition!" #udlchat



♡ 9 1:11 AM - Mar 19, 2020



[See Robin Cunconan-Lahr's other Tweets](#)



**Zach Smith**

@zsmithteach



A1 - I think grades should matter to us only the extent they matter to the learner.

If they matter to my learners they matter to me. I just care about the learning. #UDLChat

♡ 16 1:11 AM - Mar 19, 2020



[See Zach Smith's other Tweets](#)



**Jo Hannah Ward**

@jward85Jo



Grading provides a common language for different people to understand collectively the growth, skill and attainment of any person. #UDLchat

♡ 11 1:11 AM - Mar 19, 2020



[See Jo Hannah Ward's other Tweets](#)







**Andrew Hopkins**  
@AndrewH72651908



A1: I feel we grade students to help them monitor their understanding of subjects and to give their parents and idea of how well their children are performing. #udlchat

♡ 4 1:11 AM - Mar 19, 2020



[See Andrew Hopkins's other Tweets](#)



**Beth Poss**  
@possbeth



A1 technically we grade students so that we can measure if they have met standards. In reality, it is accountability for schools for federal funding #UDLChat

♡ 7 1:11 AM - Mar 19, 2020



[See Beth Poss's other Tweets](#)



**Denia Guadalupe Bradshaw** @gardeni... · Mar 19, 2020

A1: To determine what level students have “acquired” and “reproduced” the “content” that was “taught” to them. And because there are governing bodies that set standards and expect certain “results” to be produced. I guess typically to get an idea where they are at. #udlchat



**Tyler Rablin**  
@Mr\_Rablin

I love how the quotes in this represent the eye rolls a lot of us feel about grades. #UDLChat

♡ 3 1:11 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**C Costley**  
@SpiderKittyAmes



#udlchat Q1: I think the reason that we grade students is to access, for ourselves really the level of understanding of the topic. But be mindful of the way students react to assessments and grading so their not discouraged, but rather uplifted to know they can do better!

♡ 3 1:11 AM - Mar 19, 2020



[See C Costley's other Tweets](#)





**Bridget** @Brocker80 · Mar 19, 2020



A1: I don't grade. 🙄 can i still chat. #udlchat  
[twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/sta...)

**Katelynn Giordano** @kngiordano

Let's get this thing started, shall we? We'll use the standard Q1/A1 formatting.

Q1: Why do we grade students? #UDLChat



**Katelynn Giordano**

@kngiordano

I don't grade either... and I'm co-hosting it! DOOR IS OPEN, GIRL! #udlchat

♡ 4 1:11 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Jo Hannah Ward** @Jhward85Jo · Mar 19, 2020



OHIO Office for exceptional children Director and Girl Scout leader! #UDLchat we love the S'mores



**Barb Gentile Green**

@BGentileGreen

Hi JoHannah, thanks for joining us on #UDLchat!

♡ 3 1:12 AM - Mar 19, 2020



[See Barb Gentile Green's other Tweets](#)



**Tesha Fitzgerald**

@FritzTesha



#MESSAGE #UDLchat [twitter.com/zsmithteach/st...](https://twitter.com/zsmithteach/st...)

**Zach Smith** @zsmithteach

A1 - I think grades should matter to us only the extent they matter to the learner.

If they matter to my learners they matter to me. I just care about the learning. #UDLChat

♡ 3 1:12 AM - Mar 19, 2020



[See Tesha Fitzgerald's other Tweets](#)





**Michael Roush**

@mdroush



#UDLChat A1: At their best, grades should be a summary of the quality of a student's performance on previously assigned material. How well that reflects their mastery of the subject depends on a wide variety of factors.

♡ 8 1:12 AM - Mar 19, 2020



[See Michael Roush's other Tweets](#)



**Kelley Culp**

@Culpzilla



A1: I think part of the reason is that is the way we have always done things. But also we want to show Ss how they are progressing. #udlchat

♡ 9 1:12 AM - Mar 19, 2020 · Franklin, IN



[See Kelley Culp's other Tweets](#)



**Melissa Nunes Toland**

@MTolandUDL



A1: To communicate progress made toward mastery of standards to students and families. However, grades communicate so much more than that. Grades also influence how students see their perceived abilities and their perceptions of school. Grades control student outcomes. #UDLChat

♡ 5 1:12 AM - Mar 19, 2020



[See Melissa Nunes Toland's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



Love it! Thanks @M\_E\_Decker #UDLchat  
[twitter.com/M\\_E\\_Decker/sta...](https://twitter.com/M_E_Decker/status/1234567890)

**Mary Decker** @M\_E\_Decker

Q1: Grading is just a form of feedback. It is a way for me to communicate with my students about how they are compared to a goal #udlchat

♡ 5 1:12 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Joe Wilson** @CoachJoeWilson · Mar 19, 2020

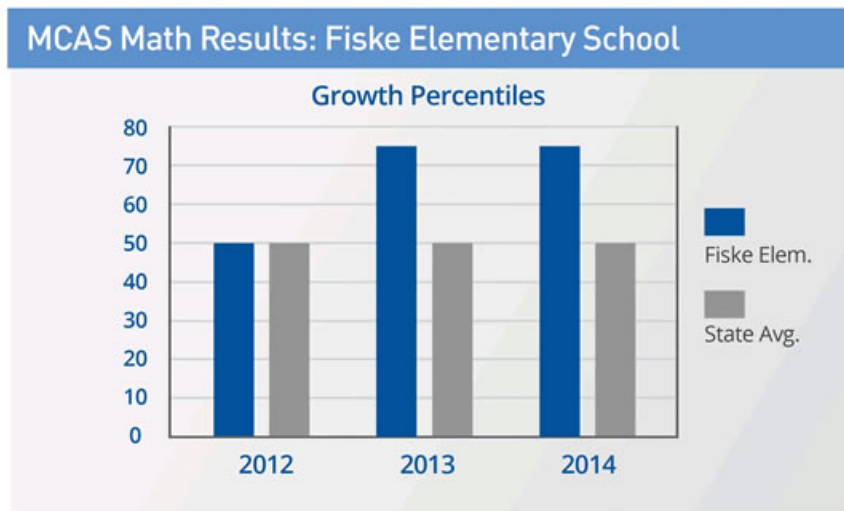


#udlchat Q2: Continued...In my opinion UDL was developed to support all learners at ALL levels, which shows the significance that grading has for both the students and parents



**Brenda Kuhn**  
@BrendaKuhn10

#udlchat Assessment is about growth, especially in my early teaching years of preschool and kindergarten, as well as in my most recent educational field of Life Skills and Inclusion (ESE). This is an awesome example of schoolwide growth in Math from using UDL strategies.



♥ 5 1:12 AM - Mar 19, 2020



See Brenda Kuhn's other Tweets



**Thomas A. Lockyear II**  
@GladesHistorian



#UDLchat A1: I think traditionally we grade students to measure their success in mastering concepts - but those grades are reflexive: can be applied to both the means by which the material is taught & person facilitating. We need to eliminate or fully revolutionize the process

♥ 2 1:12 AM - Mar 19, 2020



See Thomas A. Lockyear II's other Tweets





**Zach Smith** @zsmithteach · Mar 19, 2020



A1 - I think grades should matter to us only the extent they matter to the learner.

If they matter to my learners they matter to me. I just care about the learning. #UDLChat



**Katelynn Giordano**  
@kngiordano

Do grades support a learning focus? Or detract from it?  
#UDLChat

♡ 2 1:13 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Robin Cunconan-Lahr** @RCunconanLahr · Mar 19, 2020



Hi! Robin from PA.

Thin mints it is! Special educ law atty for families and teach in higher educ #Udlchat



**Barb Gentile Green**  
@BGentileGreen

And yet again, we have something else in common! Do you like Thin Mints frozen or room temp? #UDLchat

♡ 1 1:13 AM - Mar 19, 2020



[See Barb Gentile Green's other Tweets](#)



**Ron Rogers Ed.D**  
@Ronbrogers



Question 2 coming up fast #udlchat

♡ 1 1:13 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Jo Hannah Ward** @Jhward85Jo · Mar 19, 2020



Grading provides a common language for different people to understand collectively the growth, skill and attainment of any person. #UDLchat



**Joe Wilson**  
@CoachJoeWilson

I liked how you used the words of common language there with grading as it needs to be universal among all different learners #UDLchat

♡ 3 1:13 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)



**Jo Hannah Ward** @Jhward85Jo · Mar 19, 2020



Grading provides a common language for different people to understand collectively the growth, skill and attainment of any person. #UDLchat



**Katelynn Giordano**  
@kngiordano

Can the language be changed to be more effective?  
#UDLChat

♡ 1 1:13 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Katelynn Giordano** @kngiordano · Mar 19, 2020



Let's get this thing started, shall we? We'll use the standard Q1/A1 formatting.

Q1: Why do we grade students? #UDLChat



**Adam Dyche**  
@mrdyche

A1: To provide Ss mark of / communicate their learning at a specific point in time. #udlchat

♡ 3 1:13 AM - Mar 19, 2020



[See Adam Dyche's other Tweets](#)





**Hillary Goldthwait-Fowles Ph.D, ATP**

@hillarygfphdatp



A1: Grades are a construct denoting superiority that's not based on a goal or the learning process, but an object of compliance. [#UDLChat](#)

♡ 6 1:13 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



Q2: Could the implementation of UDL support the elimination of grades? [#UDLchat](#)

♡ 5 1:13 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Tesha Fitzgerald** @FritzTesha · Mar 19, 2020



A1: Many times the answer is because everyone else does and because that's the way it has always been done. Grading can be great when it is tied to mastery oriented feedback. [#UDLchat](#)



**Tyler Rablin**

@Mr\_Rablin

Amen to this! The pressure around grades, from all angles (colleagues, leaders, students, teachers) makes them feel so essential. [#UDLChat](#)

♡ 5 1:13 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Steven Bianco**

@StevenBianco4



A2. No. Assessing learning progress, understanding, and mastery over time is critical in [#UDL](#). But the way learners are "scored" can be transitioned to a system where learner feedback and reflection is a factor in the assessment process along with peer interaction. [#UDLChat](#)

♡ 7 1:13 AM - Mar 19, 2020



[See Steven Bianco's other Tweets](#)







**lisa beth carey**  
@EquitableAccess



Hi! Sorry I'm late UDL friends. Lisa from Baltimore. Thin mints all the way. #UDLchat

♡ 8 1:14 AM - Mar 19, 2020



[See lisa beth carey's other Tweets](#)



**Beth Poss**  
@possbeth



A4 Feedback to students that helps them understand what they are being successful with and where they need to continue to grow #UDLChat

♡ 2 1:14 AM - Mar 19, 2020



[See Beth Poss's other Tweets](#)



**Barb Gentile Green** @BGentileGreen · Mar 19, 2020  
Replying to @RCunconanLahr



And yet again, we have something else in common! Do you like Thin Mints frozen or room temp? #UDLchat



**Mindy Johnson**  
@min\_dj

I may or may not have a sleeve of Thin Mints in my freezer right now.... #JustSayin #UDLchat  
#FrozenThinMintsFTW

♡ 5 1:14 AM - Mar 19, 2020



[See Mindy Johnson's other Tweets](#)



**Margaret Schwartz**  
@Margare00442781



Q2: While UDL provides a framework to provide a learning feedback system that shows a comprehensive picture of student learning growth, until the school systems adopt the philosophies of UDL, there will always be a grade that students and educators deal with.  
#UDLchat

♡ 8 1:14 AM - Mar 19, 2020



[See Margaret Schwartz's other Tweets](#)





**Lisa Hite** @LisaHite4 · Mar 19, 2020



What I have seen happen with #UDL is that UDL eliminates the bell curve. More kids are learning because of the variety of ways teachers are providing content and accepting content. It certainly supports mastery learning for all students. #UDLChat [twitter.com/CoachJoeWilson...](https://twitter.com/CoachJoeWilson)

**Joe Wilson** @CoachJoeWilson

#udlchat Q.2: Could the implementation of UDL support the elimination of grades? Implementing UDL supports grading more than not as it allows for educators to research and develop different teaching methods to support our learners for where they are at.



**Tyler Rablin**

@Mr\_Rablin

Love this! I saw something once that mentioned that a bell curve is what happens when nothing influences the outcome. Um....my job as a teacher is to influence the outcome. #UDLchat

♡ 3 1:14 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Steven Bianco** @StevenBianco4 · Mar 19, 2020



A2. No. Assessing learning progress, understanding, and mastery over time is critical in #UDL. But the way learners are "scored" can be transitioned to a system where learner feedback and reflection is a factor in the assessment process along with peer interaction. #UDLChat



**Katelynn Giordano**

@kngiordano

So if we are focusing on feedback & reflection, is the percentage/points necessary? Or helpful? #udlchat

♡ 2 1:14 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



In case you missed it.

Q2: Could the implementation of UDL support the elimination of grades? #UDLchat

♡ 2 1:14 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Jennifer Polak**

@Mrs\_JPolak



Schools should be less about what you know z...and more about what you DO with what you know. Measurement should reflect this. #udlchat Q1 [twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/status/1234567890)

**Katelynn Giordano** @kngiordano

Let's get this thing started, shall we? We'll use the standard Q1/A1 formatting.

Q1: Why do we grade students? #UDLChat

♡ 8 1:15 AM - Mar 19, 2020



[See Jennifer Polak's other Tweets](#)



**Robin Cunconan-Lahr**

@RCunconanLahr



A2: UDL opens our minds to see how other approaches than grading reveal student strengths and uniqueness #udlchat

♡ 5 1:15 AM - Mar 19, 2020



[See Robin Cunconan-Lahr's other Tweets](#)



**Katelynn Giordano** @kngiordano · Mar 19, 2020



Replying to @zsmithteach

Do grades support a learning focus? Or detract from it? #UDLChat



**Tyler Rablin**

@Mr\_Rablin

Fun activity: ask your students this exact question. They don't have to think about it at all. That's telling. #UDLChat

♡ 3 1:15 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)





**Mary Decker** @M\_E\_Decker · Mar 19, 2020



Q1: Grading is just a form of feedback. It is a way for me to communicate with my students about how they are compared to a goal #udlchat



**Adam Dyche**

@mrdyche

IMO, grades are often poor feedback as they don't indicate what is to be done differently or better to succeed. They're good for indicating where Sa are in that process, but not much beyond that. #udlchat

♡ 6 1:15 AM - Mar 19, 2020



[See Adam Dyche's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



Great twist. Like it @Mrs\_JPolak #UDLchat  
[twitter.com/Mrs\\_JPolak/sta...](https://twitter.com/Mrs_JPolak/sta...)

**Jennifer Polak** @Mrs\_JPolak

Schools should be less about what you know z...and more about what you DO with what you know. Measurement should reflect this. #udlchat Q1 [twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/sta...)

♡ 4 1:16 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Hillary Goldthwait-Fowles Ph.D, ATP**

@hillarygfphdatp



A2: Depends on how the grades are being used. Is it a collaborative effort? As a guide towards expert learning? Are they formative? Do they inform the art of teaching and learning through the UDL Lens? #UDLChat

♡ 4 1:16 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)



**Crystal Bryski**

@Bryski101



A2: Grades are used for rank & file. UDL framework would help us use grades to guide and grow.#UDLchat

♡ 7 1:16 AM - Mar 19, 2020



[See Crystal Bryski's other Tweets](#)





**Denia Guadalupe Bradshaw**

@gardenia987



A2: Maybe cz fostering students to become resourceful & knowledgeable, purposeful & motivated, and strategic & goal-directed creates far more transferable skills & lifelong opportunities that shape a responsible, caring, & critical thinker for the future & one another. #udlchat

♡ 3 1:16 AM - Mar 19, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)



**Tyler Rablin** @Mr\_Rablin · Mar 19, 2020



Replying to @kngiordano @zsmithteach

Fun activity: ask your students this exact question. They don't have to think about it at all. That's telling. #UDLChat



**Katelynn Giordano**

@kngiordano

RIGHT?! Similar test. Write feedback (only feedback) on one assessment. Write feedback AND a percentage/grade on another assessment.

See which time they read the feedback. It won't be when there's points. #udlchat

♡ 3 1:16 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Hillary Goldthwait-Fowles Ph.D, ATP** @ · Mar 19, 2020



A1: Grades are a construct denoting superiority that's not based on a goal or the learning process, but an object of compliance. #UDLChat



**Kelley Culp**

@Culpzilla

My Junior Ss about fall out of their chairs when I tell them grades really don't matter. They are used for a very small aspect of life #udlchat

♡ 5 1:16 AM - Mar 19, 2020



[See Kelley Culp's other Tweets](#)





**Ron Rogers Ed.D** @Ronbrogers · Mar 19, 2020



Q2: Could the implementation of UDL support the elimination of grades? #UDLchat



**Bridget**  
@Brock80

A2: yes! It would be a slow process but it would be worth it for actual generalization of knowledge and learning. Not sure how parents would handle though #udlchat

♡ 2 1:16 AM - Mar 19, 2020



[See Bridget's other Tweets](#)



**Beth Poss**  
@possbeth



A2 in a perfect world, UDL would eliminate the need for arbitrary grades, but funding accountability makes it hard, unless we want to only use test score! #UmNo #UDLChat

♡ 3 1:16 AM - Mar 19, 2020



[See Beth Poss's other Tweets](#)



**C Costley**  
@SpiderKittyAmes



#udlchat A2: I'm still new to UDL & how it could possibly 'eliminate' grades, I actually would like to see a unit in a history classroom set up where we eliminate grades & see how it improves children's understanding & lessen the stress to relax them into understanding History

♡ 1 1:17 AM - Mar 19, 2020



[See C Costley's other Tweets](#)



**Ron Rogers Ed.D**  
@Ronbrogers



Please remember to follow your new #UDLchat friends tonight. I will that's for sure.

♡ 5 1:17 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Thomas A. Lockyear II**

@GladesHistorian



#UDLchat A2: I think yes. We can and should eliminate traditional "grades" but not assessment. Measuring success is an essential element but we need to stop approaching students like we are sorting laundry. ("We" meaning as a culture, not present company)

♡ 4 1:17 AM - Mar 19, 2020



See Thomas A. Lockyear II's other Tweets



**⚡ Nupur Sethi ⚡**

@nupurssethi



Hello #udlchat Nupur Sethi ELA teacher living in San Jose sometimes dreaming to be at multiple places. Learning to represent multiple ways :-)



♡ 5 1:17 AM - Mar 19, 2020



See ⚡ Nupur Sethi ⚡'s other Tweets



**lisa beth carey**

@EquitableAccess



A2: I'm not sure that #UDL alone could eliminate grading policies. I think we'd need a big shift in what we as a society say is important about school and what practices align with that. #UDLchat [twitter.com/Ronbrogers/sta...](https://twitter.com/Ronbrogers/status/1234567890)

**Ron Rogers Ed.D** @Ronbrogers

Q2: Could the implementation of UDL support the elimination of grades? #UDLchat

♡ 13 1:17 AM - Mar 19, 2020



See lisa beth carey's other Tweets







**Melissa Nunes Toland**

@MTolandUDL



100% UDL calls for mastery-oriented feedback. Mastery-oriented feedback is much more communicative than a stand-alone grade and provides students with feedback for improvement, suggestions for further learning, and fosters a growth mindset. [#UDLchat](#)

♡ 7 1:17 AM - Mar 19, 2020



[See Melissa Nunes Toland's other Tweets](#)



**Thomas A. Lockyear II** @GladesHistorian · Mar 19, 2020



[#UDLchat](#) A2: I think yes. We can and should eliminate traditional "grades" but not assessment. Measuring success is an essential element but we need to stop approaching students like we are sorting laundry. ("We" meaning as a culture, not present company)



**Katelynn Giordano**

@kngiordano

Absolutely this. Assessment is vital. Measuring progress is essential.

But points?

That just makes learning transactional. [#UDLChat](#)

♡ 6 1:17 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Tesha Fitzgerald**

@FritzTesha



A2: The beauty of UDL is that when the learning environment is designed with the guidelines in mind the intentionality behind it can support an environment with or without grades. Self assessment add value to the learning process, not just for the grade. [#UDLchat](#)

♡ 15 1:17 AM - Mar 19, 2020



[See Tesha Fitzgerald's other Tweets](#)





**Mary Decker**

@M\_E\_Decker



A2: I'm not sure. I would like to say yes, I hope they go away. But for some learners they really are motivating and needed. So maybe I just wish what would change is how we communicate grade to learners [#UDLchat](#)

♡ 2 1:17 AM - Mar 19, 2020



[See Mary Decker's other Tweets](#)



**Michael Roush**

@mdroush



A2: It *could*. But it wouldn't *have* to. I think better implementation of UDL would help teachers/students/parents understand that there are outcomes far more important than a final letter grade. [#UDLChat](#)

♡ 3 1:18 AM - Mar 19, 2020



[See Michael Roush's other Tweets](#)





**Steven Bianco** @StevenBianco4 · Mar 19, 2020



A2. No. Assessing learning progress, understanding, and mastery over time is critical in #UDL. But the way learners are “scored” can be transitioned to a system where learner feedback and reflection is a factor in the assessment process along with peer interaction. #UDLChat



**Joe Wilson**  
@CoachJoeWilson

#udlchat Exactly!! UDL needs to be able to assess the growth and development of learners, and the ways we go about doing this can vary dependent on the assessment used and instructed.



♡ 4 1:18 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)



**Steven Bianco**  
@StevenBianco4



For me the grade does help me see if I need to keep learning on a topic, but it may not be helpful to others. But grading should be changed to an assessment model. #UDLChat [twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/status/1234567890)

**Katelynn Giordano** @kngiordano  
Replying to @StevenBianco4

So if we are focusing on feedback & reflection, is the percentage/points necessary? Or helpful? #udlchat

♡ 1 1:18 AM - Mar 19, 2020



[See Steven Bianco's other Tweets](#)





**Ron Rogers Ed.D**

@Ronbrogers



Parents would handle it fine as long as there is true two way communication #UDLchat @Brocker80  
[twitter.com/Brocker80/stat...](https://twitter.com/Brocker80/stat...)

**Bridget** @Brocker80

Replying to @Ronbrogers @UDL\_Center

A2: yes! It would be a slow process but it would be worth it for actual generalization of knowledge and learning. Not sure how parents would handle though #udlchat

♡ 8 1:18 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Hillary Goldthwait-Fowles Ph.D, ATP** @ · Mar 19, 2020

A2: Depends on how the grades are being used. Is it a collaborative effort? As a guide towards expert learning? Are they formative? Do they inform the art of teaching and learning through the UDL Lens? #UDLChat



**Beth Poss**

@possbeth

Can grades truly be formative? Isn't a report card grade simply summative? #UDLchat

♡ 3 1:18 AM - Mar 19, 2020



[See Beth Poss's other Tweets](#)



**Tesha Fitzgerald**

@FritzTesha



Intention comes through in the design. What purpose do grades serve for you? #UDLchat  
[twitter.com/hillarygfphdat...](https://twitter.com/hillarygfphdat...)

**Hillary Goldthwait-Fowles Ph.D, ATP** @hillarygfphdatp

A2: Depends on how the grades are being used. Is it a collaborative effort? As a guide towards expert learning? Are they formative? Do they inform the art of teaching and learning through the UDL Lens? #UDLChat

♡ 4 1:18 AM - Mar 19, 2020



[See Tesha Fitzgerald's other Tweets](#)





**Jennifer Boettger**  
@gatsby2006



A2. UDL implementation can change the way we look at assessments. It allows the students choice in how to express knowledge and has them self-reflect on the knowledge attained. Expert learners can grade themselves. #UDLchat

♡ 11 1:18 AM - Mar 19, 2020



 [See Jennifer Boettger's other Tweets](#)



**Ron Rogers Ed.D**  
@Ronbrogers



It would definitely be a conversation that is for sure.  
[@EquitableAccess](#) #UDLchat  
[twitter.com/EquitableAcces...](https://twitter.com/EquitableAcces...)

**lisa beth carey** @EquitableAccess

A2: I'm not sure that #UDL alone could eliminate grading policies. I think we'd need a big shift in what we as a society say is important about school and what practices align with that. #UDLchat [twitter.com/Ronbrogers/sta...](https://twitter.com/Ronbrogers/sta...)

♡ 3 1:18 AM - Mar 19, 2020



 [See Ron Rogers Ed.D's other Tweets](#)



**Tyler Rablin**  
@Mr\_Rablin



A2: I think it's important to make the distinction that "traditional" doesn't have to be synonymous with "bad." Grades by themselves aren't necessarily harmful. The tricky part is that shifting thinking around grades is more difficult that getting rid of them entirely. #UDLchat

♡ 7 1:19 AM - Mar 19, 2020



 [See Tyler Rablin's other Tweets](#)





**Zach Smith**  
@zsmithteach



A2 I think I am a strong maybe with this. The goal of UDL would be the learner being such an expert in their learning that they can determine when they have met the needed understanding criteria and back that claim with evidence rooted in the non- negotiables of the goal  
[#Udlchat](#)

♡ 12 1:19 AM - Mar 19, 2020



[See Zach Smith's other Tweets](#)



**Mindy Johnson**  
@min\_dj



So true! No one asks you what grade you got in 7th grade math or 10th grade ELA (or anything else). Not in job interviews, not when you meet a new friend, not anything outside traditional "school" environments.  
[#UDLchat](#) [twitter.com/Culpzilla/stat...](#)

**Kelley Culp** @Culpzilla  
Replying to @hillarygfphdatp

My Junior Ss about fall out of their chairs when I tell them grades really don't matter. They are used for a very small aspect of life #udlchat

♡ 12 1:19 AM - Mar 19, 2020



[See Mindy Johnson's other Tweets](#)



**Ron Rogers Ed.D** @Ronbrogers · Mar 19, 2020



Q2: Could the implementation of UDL support the elimination of grades? [#UDLchat](#)



**Brenda Kuhn**  
@BrendaKuhn10

[#udlchat](#) A2 "Teachers don't have to give up all control. Students still need guidance, particularly when they set learning goals that don't aim high enough—such as reading books below their grade level. UDL coaches are in place at all levels to assist teachers."

♡ 3 1:19 AM - Mar 19, 2020



[See Brenda Kuhn's other Tweets](#)





**Beth Poss** @possbeth · Mar 19, 2020



Replying to @hillarygfphdatp

Can grades truly be formative? Isn't a report card grade simply summative? #UDLchat



**Hillary Goldthwait-Fowles Ph.D, ATP**

@hillarygfphdatp

Report cards are for sure- static products are too- depends on the context, IMO. #UDLChat

♡ 3 1:19 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)



**Katelynn Giordano** @kngiordano · Mar 19, 2020



Let's get this thing started, shall we? We'll use the standard Q1/A1 formatting.

Q1: Why do we grade students? #UDLChat



**Eliza Rawley**

@LDRawley

A1: conformity however do we dig deep on what that grade represents compliance vs. mastery #udlchat

♡ 5 1:19 AM - Mar 19, 2020



[See Eliza Rawley's other Tweets](#)



**Katelynn Giordano** @kngiordano · Mar 19, 2020



Replying to @Mr\_Rablin @zsmithteach

RIGHT?! Similar test. Write feedback (only feedback) on one assessment. Write feedback AND a percentage/grade on another assessment.

See which time they read the feedback. It won't be when there's points. #udlchat



**Mary Decker**

@M\_E\_Decker

I've done this and had a lot of frustration when the grade was absent. No I required them to reflect on the feedback that I give. It's become really powerful #UDLchat

♡ 6 1:19 AM - Mar 19, 2020



[See Mary Decker's other Tweets](#)





**Jo Hannah Ward**

@jhward85Jo



A2. Interesting thought, even if we don't have what we call grades we have something that we indicate a student is understanding the content. What would that look like? It could be different for every student and content area. Just like students are all different  
[#UDLchat](#)

♡ 16 1:19 AM - Mar 19, 2020



[See Jo Hannah Ward's other Tweets](#)



**Mindy Johnson** @min\_d\_j · Mar 19, 2020



So true! No one asks you what grade you got in 7th grade math or 10th grade ELA (or anything else). Not in job interviews, not when you meet a new friend, not anything outside traditional "school" environments. [#UDLchat](#)  
[twitter.com/Culpzilla/stat...](https://twitter.com/Culpzilla/stat...)

**Kelley Culp** @Culpzilla

Replying to @hillarygfphdatp

My Junior Ss about fall out of their chairs when I tell them grades really don't matter. They are used for a very small aspect of life [#udlchat](#)



**Katelynn Giordano**

@kngiordano

I wish someone would've told me this when I was stressing myself out over an A- in high school. Funnily, it hasn't come up in my job interviews or any of my employment endeavors. [#udlchat](#)

♡ 11 1:19 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)







**Ron Rogers Ed.D.**

@Ronbrogers



#UDL coaches are great. #UDLchat  
[twitter.com/BrendaKuhn10/s...](https://twitter.com/BrendaKuhn10/s...)

**Brenda Kuhn** @BrendaKuhn10

Replying to @Ronbrogers

#udlchat A2 "Teachers don't have to give up all control. Students still need guidance, particularly when they set learning goals that don't aim high enough—such as reading books below their grade level. UDL coaches are in place at all levels to assist teachers."

♡ 2 1:20 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Alexander Anderson**

@MrAnderson\_B25



A2: I would say yes in that UDL creates more access for people to@learn and would, in theory, increase the intrinsic motivation to partake in learning. #udlchat

♡ 4 1:20 AM - Mar 19, 2020



[See Alexander Anderson's other Tweets](#)



**Matthew Brown**

@shs\_mrbrown



A1: grading is used to represent a student's level of conformity using a linguistic shorthand that too often becomes more important than the learning itself  
#UDLChat

♡ 9 1:20 AM - Mar 19, 2020



[See Matthew Brown's other Tweets](#)





**Beth Poss** @possbeth · Mar 19, 2020



Replying to @hillarygfphdatp

Can grades truly be formative? Isn't a report card grade simply summative? #UDLchat



**Tyler Rablin**

@Mr\_Rablin

This question made my inner reformer start yelling about how ridiculous it is that we dictate periods of learning that have a certain end date. Like, brains that are 15 aren't all ready to learn the same thing. This just highlights this again. #UDLchat

♡ 9 1:20 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Ron Rogers Ed.D** @Ronbrogers · Mar 19, 2020



Parents would handle it fine as long as there is true two way communication #UDLchat @Brock80  
[twitter.com/Brock80/stat...](https://twitter.com/Brock80/stat...)

**Bridget** @Brock80

Replying to @Ronbrogers @UDL\_Center

A2: yes! It would be a slow process but it would be worth it for actual generalization of knowledge and learning. Not sure how parents would handle though #udlchat



**Beth Poss**

@possbeth

Our district changed elementary school grading to standards-based 12+ years ago and families still don't get it, and secondary has never been able to move to it. #UDLchat

♡ 1 1:20 AM - Mar 19, 2020



[See Beth Poss's other Tweets](#)





**Tyler Rablin** @Mr\_Rablin · Mar 19, 2020



Replying to @kngiordano

A1: Is it wrong to say, "Because we always have?" It's a method of providing feedback on overall progress, but the way we most often do it isn't the most effective method for that. At it's core, it's all about feedback. Grades, when done well, tell students where to go. #UDLchat



**SHANNON SCHINKEL**

@dramaqueenbrc

The only time a student should receive a grade is at report card time. It pits kid vs kid, categorizes kids, invokes ego, and doesn't tell students specifically where to go. A grade is an average. Even w feedback, grades do not work for kids. #udlchat



Research shows that for qualitative feedback to help, it must replace grades.

When students get a comment AND a grade, as Dylan Wiliam observed, the 1st thing they look at is the grade, and the 2nd thing they look at is...someone else's grade.

— Alfie Kohn

edutopia

♡ 6 1:20 AM - Mar 19, 2020



See SHANNON SCHINKEL's other Tweets



**Adam Dyche** @mrdyche · Mar 19, 2020



Replying to @M\_E\_Decker

IMO, grades are often poor feedback as they don't indicate what is to be done differently or better to succeed. They're good for indicating where Sa are in that process, but not much beyond that. #udlchat



**Mary Decker**

@M\_E\_Decker

I agree- I guess they open the door for feedback? Maybe quick and dirty feedback? #UDLchat

♡ 2 1:20 AM - Mar 19, 2020



See Mary Decker's other Tweets





**Katelynn Giordano**

@kngiordano



THIS. [#udlchat](#) [twitter.com/LDRawley/statu...](#)

**Eliza Rawley** @LDRawley

Replying to @kngiordano @UDL\_Center

A1: conformity however do we big deep on what that grade represents compliance vs. mastery [#udlchat](#)

♡ 3 1:20 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Shawna Manhart**

@smanhart4



A1 Hi, Shawna, MS Band T from MI. We grade students because that's how "it's been done," & can be evidenced on paper. And that there is no across-the-board agreement on seeing or measuring growth in any way besides numbers & percentages. Change/Evolving is daunting? [#udlchat](#)

♡ 3 1:20 AM - Mar 19, 2020



[See Shawna Manhart's other Tweets](#)



**Ron Rogers Ed.D**

@Ronbrogers



So happy you made it to the [#UDLchat](#) tonight  
[@LDRawley](#) [twitter.com/LDRawley/statu...](#)

**Eliza Rawley** @LDRawley

Replying to @kngiordano @UDL\_Center

A1: conformity however do we big deep on what that grade represents compliance vs. mastery [#udlchat](#)

♡ 3 1:20 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Melissa Nunes Toland** @MTolandUDL · Mar 19, 2020



A1: To communicate progress made toward mastery of standards to students and families. However, grades communicate so much more than that. Grades also influence how students see their perceived abilities and their perceptions of school. Grades control student outcomes. #UDLChat



**Barb Gentile Green**

@BGentileGreen

And sometimes those grades influence students in an unproductive way...Sometimes they are so arbitrary instead of tightly aligned to the success criteria for the standard! #UDLchat

♡ 12 1:21 AM - Mar 19, 2020



 [See Barb Gentile Green's other Tweets](#)



**Robin Cunconan-Lahr**

@RCunconanLahr



A2: But why do some learners "like" grades? Have they been conditioned? Is it all they have known? Is this how they view own success? If so, how can we challenge these traditional views? #udlchat

♡ 7 1:21 AM - Mar 19, 2020



 [See Robin Cunconan-Lahr's other Tweets](#)





**Steven Bianco** @StevenBianco4 · Mar 19, 2020



For me the grade does help me see if I need to keep learning on a topic, but it may not be helpful to others. But grading should be changed to an assessment model. #UDLChat [twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/status/123456789)

**Katelynn Giordano** @kngiordano  
Replying to @StevenBianco4

So if we are focusing on feedback & reflection, is the percentage/points necessary? Or helpful? #udlchat



**Katelynn Giordano**  
@kngiordano

I'd be curious if grades truly do that. Because if I see a 68% in my English class, I don't think to myself that I need to work on my composition skills. I just think I'm bad at English. Maybe we need a more focused method of communicating progress/skill level. #udlchat

♡ 3 1:21 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Jo Hannah Ward** @Jhward85Jo · Mar 19, 2020



A2. Interesting thought, even if we don't have what we call grades we have something that we indicate a student is understanding the content. What would that look like? It could be different for every student and content area. Just like students are all different #UDLchat



**Tesha Fitzgerald**  
@FritzTesha

Can I just say I love having you on here. You are rocking this #UDLchat

♡ 7 1:21 AM - Mar 19, 2020



[See Tesha Fitzgerald's other Tweets](#)



**Katelynn Giordano**  
@kngiordano



TIME FOR QUESTION 3!

Q3: How can UDL support ways to focus less on grades and more on learning? #udlchat

♡ 4 1:22 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)





**Tyler Rablin** @Mr\_Rablin · Mar 19, 2020



Replying to @possbeth @hillarygfphdatp

This question made my inner reformer start yelling about how ridiculous it is that we dictate periods of learning that have a certain end date. Like, brains that are 15 aren't all ready to learn the same thing. This just highlights this again. #UDLchat



**Hillary Goldthwait-Fowles Ph.D, ATP**

@hillarygfphdatp

Embracing and honoring variability... #UDLChat

♡ 5 1:22 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)



**Barb Gentile Green**

@BGentileGreen



#UDLchat is on FIRE tonight!! So many new folks to add to my PLN!

♡ 12 1:22 AM - Mar 19, 2020



[See Barb Gentile Green's other Tweets](#)



**Robin Cunconan-Lahr** @RCunconanLahr · Mar 19, 2020



A2: But why do some learners "like" grades? Have they been conditioned? Is it all they have known? Is this how they view own success? If so, how can we challenge these traditional views? #udlchat



**Mindy Johnson**

@min\_d\_j

Sometimes, sadly, grades are the only feedback some students receive from their teachers. #UDLchat

♡ 4 1:22 AM - Mar 19, 2020



[See Mindy Johnson's other Tweets](#)





**Michael Roush**  
@mdroush



Q: "What do they call the person who graduates last in their class at medical school?"

A: "Doctor."

[#UDLchat](#)

♡ 16 1:22 AM - Mar 19, 2020



[See Michael Roush's other Tweets](#)



**Nupur Sethi** ⚡  
@nupurssethi



A1: Teachers give grades to show progress and for some students that act like an incentive or motivation.

[#UDLchat](#)

♡ 1 1:22 AM - Mar 19, 2020



[See ⚡Nupur Sethi⚡'s other Tweets](#)



**Robin Cunconan-Lahr** @RCunconanLahr · Mar 19, 2020



A2: But why do some learners "like" grades? Have they been conditioned? Is it all they have known? Is this how they view own success? If so, how can we challenge these traditional views? [#udlchat](#)



**Katelynn Giordano**  
@kngiordano

A lot of it has to do with extrinsic motivation, in my experience. When we work to boost intrinsic motivation for learning, you start to see a shift in mindset. Self-determination theory is my favorite way to boost intrinsic motivation! [#udlchat](#)

♡ 4 1:23 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)







**Steven Bianco**  
@StevenBianco4



A3. Salience of goals. The goal modeled by the instructor should not be focused on scoring the highest grade, but mastery of goals and objectives. Further, personal goals should be collected to make the learning environment more flexible and relevant to the learners. #UDLChat

♡ 4 1:23 AM - Mar 19, 2020



[See Steven Bianco's other Tweets](#)



**Mary Decker** @M\_E\_Decker · Mar 19, 2020



Replying to @mrdyche

I agree- I guess they open the door for feedback? Maybe quick and dirty feedback? #UDLchat



**Adam Dyche**  
@mrdyche

Potentially. But they can close the door too. 🤨 #udlchat

♡ 2 1:23 AM - Mar 19, 2020



[See Adam Dyche's other Tweets](#)



**Robin Cunconan-Lahr** @RCunconanLahr · Mar 19, 2020



A2: But why do some learners "like" grades? Have they been conditioned? Is it all they have known? Is this how they view own success? If so, how can we challenge these traditional views? #udlchat



**Mary Decker**  
@M\_E\_Decker

I think they are comfortable? But also As feel good and those are the students who like grades- the high fliers. < over generalization #UDLchat

♡ 2 1:23 AM - Mar 19, 2020



[See Mary Decker's other Tweets](#)





**Ron Rogers Ed.D.**

@Ronbrogers



@mdroush I was just waiting for your grand comment. Thanks for not letting me down #UDLchat [twitter.com/mdroush/status...](https://twitter.com/mdroush/status...)

**Michael Roush** @mdroush

Q: "What do they call the person who graduates last in their class at medical school?"

A: "Doctor."

#UDLchat

♡ 4 1:23 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Mary Decker** @M\_E\_Decker · Mar 19, 2020



Replying to @kngiordano and 2 others

I've done this and had a lot of frustration when the grade was absent. No I required them to reflect on the feedback that I give. It's become really powerful #UDLchat



**Tyler Rablin**

@Mr\_Rablin

It is amazing how strongly some kids cling to their grades. #UDLchat

♡ 5 1:23 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Mary Decker** @M\_E\_Decker · Mar 19, 2020



Replying to @RCunconanLahr

I think they are comfortable? But also As feel good and those are the students who like grades- the high fliers. < over generalization #UDLchat



**Katelynn Giordano**

@kngiordano

And I've found that really like that system, because in that system, they win. #udlchat

♡ 1:24 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)





**Kelley Culp**

@Culpzilla



A2: we are in an interesting time. on some of my other PD groups people are talking about being told to not give grades for the work they are asking Ss to do during distance learning. [#udlchat](#)

♡ 4 1:24 AM - Mar 19, 2020 · Franklin, IN



[See Kelley Culp's other Tweets](#)



**Barb Gentile Green** @BGentileGreen · Mar 19, 2020



[#UDLchat](#) is on FIRE tonight!! So many new folks to add to my PLN!



**Tyler Rablin**

@Mr\_Rablin

Sadly, a lot of Ts sitting around waiting for doors to open again = super active Twitter chats. Counts as a silver lining? [#UDLchat](#)

♡ 1 1:24 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Brenda Kuhn** @BrendaKuhn10 · Mar 19, 2020



Replying to @Ronbrogers

[#udlchat](#) A2 "Teachers don't have to give up all control. Students still need guidance, particularly when they set learning goals that don't aim high enough—such as reading books below their grade level. UDL coaches are in place at all levels to assist teachers."



**Joe Wilson**

@CoachJoeWilson

[#udlchat](#) this is where I find it so beneficial to put the accountability on students through works like self-assessments, which then lead to peer-assessments & give us as educators better feedback to respond to in terms of further instruction and assessment

♡ 3 1:24 AM - Mar 19, 2020



[See Joe Wilson's other Tweets](#)





**Mindy Johnson**

@min\_dj



THIS. 🙋 #UDLchat [twitter.com/mdroush/status...](https://twitter.com/mdroush/status...)

**Michael Roush** @mdroush

Q: "What do they call the person who graduates last in their class at medical school?"

A: "Doctor."

#UDLchat

♡ 8 1:24 AM - Mar 19, 2020



[See Mindy Johnson's other Tweets](#)



**Steven Bianco**

@StevenBianco4



It is such an interesting topic. I agree with the idea of placing out the content and basing mastery on what they can synthesize from the content and questions, or their own personal inquiry of the content. #UDLChat [twitter.com/Brocke80/stat...](https://twitter.com/Brocke80/stat...)

**Bridget** @Brocke80

Would you assign grades for each kid? Or content? How would you assess actual mastery of skills for the kid? [twitter.com/StevenBianco4/...](https://twitter.com/StevenBianco4/...)

♡ 1 1:25 AM - Mar 19, 2020



[See Steven Bianco's other Tweets](#)

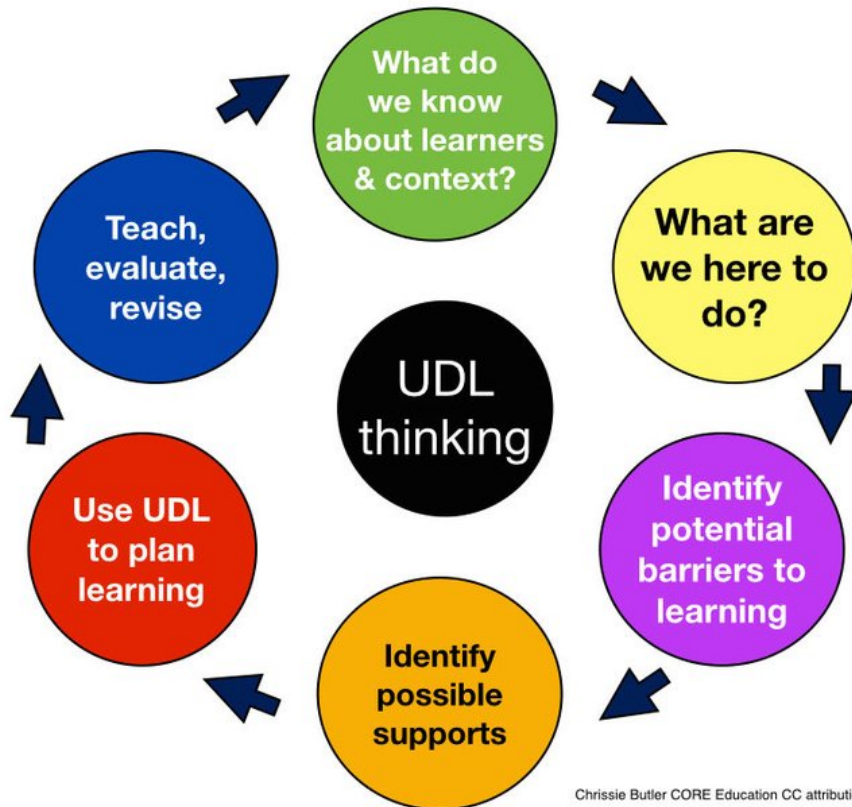




**SHANNON SCHINKEL**  
@dramaqueenbrc



#udlchat A2 Yes, because UDL focuses on feedback for learning. Assessment for growth should be authentic, individualized descriptive feedback. It's continuous!



♡ 8 1:25 AM - Mar 19, 2020



See SHANNON SCHINKEL's other Tweets



**Michael Roush**  
@mdroush



I'm afraid our "dirty little secret" in education is that we have fallen to the place where grades are nothing more than an inducement to compliance. We give grades in return for rule-keeping, not achievement. #UDLChat

♡ 31 1:25 AM - Mar 19, 2020



See Michael Roush's other Tweets



**Ron Rogers Ed.D**  
@Ronbrogers



I am completely amazed of how fast and wonderfully everyone is tweeting tonight at the #UDLchat

♡ 4 1:25 AM - Mar 19, 2020



See Ron Rogers Ed.D's other Tweets





**Katelynn Giordano**  
@kngiordano



In case you missed it...

Q3: How can UDL support ways to focus less on grades and more on learning? [#UDLChat](#)

♡ 2 1:25 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



**Ron Rogers Ed.D**  
@Ronbrogers



Q4: While thinking about the UDL Framework, what are the ways you can better communicate student growth and progress? [#udlchat](#)

♡ 6 1:25 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Katelynn Giordano** @kngiordano · Mar 19, 2020



Replying to @RCunconanLahr

A lot of it has to do with extrinsic motivation, in my experience. When we work to boost intrinsic motivation for learning, you start to see a shift in mindset. Self-determination theory is my favorite way to boost intrinsic motivation! [#udlchat](#)



**Eliza Rawley**  
@LDRawley

A3: I agree that students need motivation hence value of grades; but the shift must be Ss having opportunities to showcase mastery. [#projectbasedlearning](#) [#udlchat](#)

♡ 5 1:25 AM - Mar 19, 2020



[See Eliza Rawley's other Tweets](#)





**Pame Yañez**  
@pamelayanez62



Good night #UDLchat my favorite cookie are....



♡ 4 1:25 AM - Mar 19, 2020



[See Pame Yañez's other Tweets](#)



**Hillary Goldthwait-Fowles Ph.D, ATP**  
@hillarygfphdatp



A3: The UDL Guidelines support the whole process of learning and recognize that learning is not a one and done deal, but a process that supports options, choices, and flexibility toward mastery. The feedback loops become “grades”. #UDLChat

♡ 17 1:25 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)





**C Costley**  
@SpiderKittyAmes



#udlchat A3: maybe by focusing more on the learner and their own knowledge and what they bring to the lesson that they are learning in the chosen subject. Granted, I'm still new to UDL (still getting my credential) I am still learning the ways of the UDL force.

♡ 3 1:26 AM - Mar 19, 2020



 [See C Costley's other Tweets](#)



**Tesha Fitzgerald**  
@FritzTesha



A3:UDL engagement focuses on developing self assessment/ reflection.This leans on process over grade.Self assessment gives learners an opportunity to internalize the learning goal, evaluate themselves against the standard and decide when they are ready to move forward #udlchat

♡ 4 1:26 AM - Mar 19, 2020



 [See Tesha Fitzgerald's other Tweets](#)



**Thomas A. Lockyear II**  
@GladesHistorian



#UDLchat A3: I think UDL can shift the framework from a system of benchmarks/pre-determined goals to a more fluid and organic CONTINUOUS process of learning. It's not about hitting the marks, it's about fostering development of expert learners

♡ 2 1:26 AM - Mar 19, 2020



 [See Thomas A. Lockyear II's other Tweets](#)



**Denia Guadalupe Bradshaw**  
@gardenia987



A3: Perhaps by reiterating and highlighting that by focusing on learning rather than a summative letter grade, students can acquire skills that are relevant to their areas of interest, whatever that may be. \*Insert examples that heighten buy-in here\* #udlchat

♡ 9 1:26 AM - Mar 19, 2020



 [See Denia Guadalupe Bradshaw's other Tweets](#)







**Brenny Kummer**  
@Brenny\_Kummer



A3: UDL is a great helping paint a picture that grades may not. UDL can help with intrinsic motivation because it is goal focused. UDL also shows where there are barriers in an environment and how to remove them. Grades don't always show you that :) #udlchat

♡ 9 1:26 AM - Mar 19, 2020



See Brenny Kummer's other Tweets



**Katelynn Giordano** @kngiordano · Mar 19, 2020



Replying to @StevenBianco4

I'd be curious if grades truly do that. Because if I see a 68% in my English class, I don't think to myself that I need to work on my composition skills. I just think I'm bad at English. Maybe we need a more focused method of communicating progress/skill level. #udlchat



**Michael Roush**  
@mdroush

When a kid gets a 100 in the grade book for bringing in three boxes of tissues, grades are not just measuring content mastery in that classroom. #UDLChat

♡ 7 1:26 AM - Mar 19, 2020



See Michael Roush's other Tweets



**Jennifer Polak**  
@Mrs\_JPolak



A3: #udlchat it's about who the learner is becoming. Let's stop "covering content" and rather design accessible learning opportunities grounded in inquiry & engagement. [twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/status/1234567890)

**Katelynn Giordano** @kngiordano  
TIME FOR QUESTION 3!

Q3: How can UDL support ways to focus less on grades and more on learning? #udlchat

♡ 8 1:26 AM - Mar 19, 2020



See Jennifer Polak's other Tweets





**Ron Rogers Ed.D**

@Ronbrogers



Thanks @pamelayanez62 we appreciate you and your presence at the #udlchat night  
[twitter.com/pamelayanez62/...](https://twitter.com/pamelayanez62/)

**Pame Yañez** @pamelayanez62

Good night #UDLchat my favorite cookie are....



♡ 2 1:26 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Zach Smith**

@zsmithteach



A3 the sweet spot is when kids are so engrossed in learning they forget about grades all together. That is what we should be after, designing such engaging learning experiences they fall in love with the learning.

That is when UDL is radioactive.

[#Udlchat](#)

♡ 26 1:26 AM - Mar 19, 2020



[See Zach Smith's other Tweets](#)





**Katelynn Giordano** @kngiordano · Mar 19, 2020



Replying to @RCunconanLahr

A lot of it has to do with extrinsic motivation, in my experience. When we work to boost intrinsic motivation for learning, you start to see a shift in mindset. Self-determination theory is my favorite way to boost intrinsic motivation! #udlchat



**Tyler Rablin**

@Mr\_Rablin

This is huge! I see so many teachers try to move away from grades only to panic and run back to them because students stop doing anything. If we're going to step away from the carrot and the stick, we end up having to focus on creating meaningful experiences. #UDLchat

♡ 10 1:26 AM - Mar 19, 2020



See Tyler Rablin's other Tweets



**DanielrgSmith** 🇨🇦UDL🚀0365🦄



@ProfessorDannyS

A3. In my college setting, UDL has helped me to value a "solid D" (if that's what is important to them) just the same as a "solid A". Students usually laugh but its the truth. Get the grade that you need, but what's important to me is what they can do. #udlchat  
[twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/sta...)

**Katelynn Giordano** @kngiordano

TIME FOR QUESTION 3!

Q3: How can UDL support ways to focus less on grades and more on learning? #udlchat

♡ 12 1:26 AM - Mar 19, 2020



See DanielrgSmith🇨🇦UDL🚀0365🦄's other Tweets



**Margaret Schwartz**



@Margare00442781

A4: Use student led conferences. Use learning portfolios with student reflection. Be flexible with student demonstration of work.#UDLchat

♡ 9 1:27 AM - Mar 19, 2020



See Margaret Schwartz's other Tweets





**Steven Bianco**  
@StevenBianco4



I do agree with you, it would be disheartening to see a 68%. I do think the mastery feedback and allowing room to "re-do" or constantly improve is needed. There is certainly reform that needs to take place. #UDLChat [twitter.com/kngiordano/sta...](https://twitter.com/kngiordano/status/1234567890)

**Katelynn Giordano** @kngiordano  
Replying to @StevenBianco4

I'd be curious if grades truly do that. Because if I see a 68% in my English class, I don't think to myself that I need to work on my composition skills. I just think I'm bad at English. Maybe we need a more focused method of communicating progress/skill level. #udlchat

♡ 2 1:27 AM - Mar 19, 2020



[See Steven Bianco's other Tweets](#)



**Carly Lutzmann**  
@MsLutzmann



Hey #edchat & #edtech! I'm looking for resources, guidelines AND research relating to inclusive online learning (specifically for students with learning disabilities but also broader inclusion). Task design, LMS layout/organization, etc. are on my mind tonight. #abedchat #udlchat

♡ 4 1:27 AM - Mar 19, 2020



[See Carly Lutzmann's other Tweets](#)



**Ron Rogers Ed.D**  
@Ronbrogers



Flexibility is a plus. #udlchat [twitter.com/Margare0044278...](https://twitter.com/Margare0044278/status/1234567890)

**Margaret Schwartz** @Margare00442781  
Replying to @Ronbrogers

A4: Use student led conferences. Use learning portfolios with student reflection. Be flexible with student demonstration of work.

♡ 6 1:27 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)





**Ron Rogers Ed.D** @Ronbrogers · Mar 19, 2020



Q4: While thinking about the UDL Framework, what are the ways you can better communicate student growth and progress?#udlchat



**Eliza Rawley**

@LDRawley

A4: Reflect, Restructure, Apply, Assess. Must have a continuous process not one and done #UDLchat

♡ 5 1:27 AM - Mar 19, 2020



[See Eliza Rawley's other Tweets](#)



**Jennifer Boettger**

@gatsby2006



A3. UDL focuses on students, feedback and reflection. When we and our students focus on these the learning becomes more powerful. #UDLchat

♡ 8 1:27 AM - Mar 19, 2020



[See Jennifer Boettger's other Tweets](#)



**Mary Decker** @M\_E\_Decker · Mar 19, 2020



Replying to @RCunconanLahr

I think they are comfortable? But also As feel good and those are the students who like grades- the high fliers. < over generalization #UDLchat



**Adam Dyche**

@mrdyche

In my experience, it's conditioning, status, and wanting to be great at something. We challenge this by separating learning from performing & eliminating transactional classrooms. #udlchat

♡ 8 1:27 AM - Mar 19, 2020



[See Adam Dyche's other Tweets](#)





**Melissa Nunes Toland**

@MTolandUDL



A/3 Commitment over compliance. UDL shifts the focus of learning from compliance to engagement. It places emphasis on student self-reflection and progress monitoring. It praises the process of learning and provides students multiple avenues to do the learning. #UDLchat

♡ 3 1:27 AM - Mar 19, 2020



 [See Melissa Nunes Toland's other Tweets](#)



**Kelley Culp**

@Culpzilla



A3: if we help Ss focus on setting goals and working toward them we intrinsically guide them away from earning the grade and caring about their own learning. #udlchat

♡ 12 1:27 AM - Mar 19, 2020 · Franklin, IN



 [See Kelley Culp's other Tweets](#)



**Tesha Fitzgerald**

@FritzTesha



THE GOAL! #ExpertLearning #UDLchat  
[twitter.com/zsmithteach/st...](https://twitter.com/zsmithteach/st...)

**Zach Smith** @zsmithteach

A3 the sweet spot is when kids are so engrossed in learning they forget about grades all together. That is what we should be after, designing such engaging learning experiences they fall in love with the learning.

That is when UDL is radioactive.  
#Udlchat

♡ 8 1:27 AM - Mar 19, 2020



 [See Tesha Fitzgerald's other Tweets](#)





**Lisa Hite**  
@LisaHite4



#udlchat. A2. it could also be that UDL actually levels the playing field that allows students to earn the same grade as those who had access to the curriculum before UDL.

♡ 8 1:27 AM - Mar 19, 2020



[See Lisa Hite's other Tweets](#)



**Michael Roush** @mdroush · Mar 19, 2020



I'm afraid our "dirty little secret" in education is that we have fallen to the place where grades are nothing more than an inducement to compliance. We give grades in return for rule-keeping, not achievement. #UDLChat



**Tyler Rablin**  
@Mr\_Rablin

Big ol' yyyyyuuuuuuppppp from me on this one.  
#UDLchat

♡ 2 1:27 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)



**Crystal Bryski**  
@Bryski101



A3: UDL encourages us to give Ss options to demonstrate mastery rather than pre-determining outcomes. #UDLchat

♡ 4 1:27 AM - Mar 19, 2020



[See Crystal Bryski's other Tweets](#)



**Hillary Goldthwait-Fowles Ph.D, ATP**  
@hillarygfphdatp



A4: Let the learner communicate growth in progress. Teachers provide ways to in what why and how to communicate that growth. #UDLChat

♡ 4 1:27 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)





**Denia Guadalupe Bradshaw**  
@gardenia987



A4: Will regurgitate a few of the guidelines. 😊 By developing self-assessment & reflection, maximizing transfer & generalization, & enhancing capacity for monitoring progress students can be 1) guided and supported, but also 2) be empowered to guide themselves 📄 #udlchat

♡ 7 1:28 AM - Mar 19, 2020



[See Denia Guadalupe Bradshaw's other Tweets](#)



**Margaret Schwartz** @Margare00442781 · Mar 19, 2020



A4: Use student led conferences. Use learning portfolios with student reflection. Be flexible with student demonstration of work. #UDLchat



**Eliza Rawley**  
@LDRawley

Yes agreed! Students taking ownership and showcasing skill #udlchat

♡ 2 1:28 AM - Mar 19, 2020



[See Eliza Rawley's other Tweets](#)



**Ron Rogers Ed.D**  
@Ronbrogers



A special thank you to our Ohio Superintendent @OHEducationSupt and our OEC Director @Jhward85Jo for their participation tonight at the #UDLchat We love you two.

♡ 13 1:28 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**SHANNON SCHINKEL**  
@dramaqueenbrc



A4 #udlchat Single point rubrics. Continuous feedback. No grades. Individualized.

♡ 4 1:28 AM - Mar 19, 2020



[See SHANNON SCHINKEL's other Tweets](#)







**Jo Hannah Ward**  
@jhward85Jo



A3 Anytime a student believes in their own ability to learn you will see progress measures improve. Offering and incorporating UDL provides opportunities for more students to see and believe in their own abilities! Hint: this works for adults too [#UDLchat](#)

♡ 15 1:28 AM - Mar 19, 2020



[See Jo Hannah Ward's other Tweets](#)



**Beth Poss**  
@possbeth



A3 When education focuses on developing an independent learner rather than arbitrary success point grades can better serve as a way to measure progress [#UDLChat](#)

♡ 14 1:28 AM - Mar 19, 2020 · Maryland, USA



[See Beth Poss's other Tweets](#)



🇨🇦 🇨🇦 🇨🇦  
@SMBerdaxagar



[#udlchat](#) Hi from La Pampa, Argentina! 🇨🇦 ESL T, ICT S, Globally Connected T, CLILer, ræðdijl & LLL.

♡ 3 1:28 AM - Mar 19, 2020



[See 🇨🇦 🇨🇦 🇨🇦's other Tweets](#)



**Steven Bianco**  
@StevenBianco4



A4. Clear, frequent, regular, and relevant mastery-oriented feedback to promote self-regulation and lower barriers to learning by listening to a learner reflect on why they have taken that specific course of action. [#UDLChat](#)

♡ 5 1:28 AM - Mar 19, 2020



[See Steven Bianco's other Tweets](#)





**Mary Decker** @M\_E\_Decker · Mar 19, 2020



Replying to @Culpzilla

We are questioning this at my University... what do grades mean at this point?!



**Kelley Culp**

@Culpzilla

I think it is a valid question. Of course the other side would say we would be throwing away the one constant Ss have to rely on. I'm not sure I buy that argument.  
[#udlchat](#)

♡ 4 1:29 AM - Mar 19, 2020



[See Kelley Culp's other Tweets](#)



**Eliza Rawley** @LDRawley · Mar 19, 2020



Replying to @kngiordano @RCunconanLahr

A3: I agree that students need motivation hence value of grades; but the shift must be Ss having opportunities to showcase mastery. [#projectbasedlearning](#) [#udlchat](#)



**Tyler Rablin**

@Mr\_Rablin

This resonates a ton with me. The problem isn't with grades isn't that there's a score involved. The problem with grades is that the acceptable number is 60%. That creates huge gaps in learning. Any engineers in the chat? It's a problem with compounding tolerances.  
[#UDLchat](#)

♡ 4 1:29 AM - Mar 19, 2020



[See Tyler Rablin's other Tweets](#)





**Tyler Rablin** @Mr\_Rablin · Mar 19, 2020



Replying to @mdroush

Big ol' yyyyyuuuuuuppppp from me on this one. #UDLchat



**Katelynn Giordano**

@kngiordano

THIS IS IT.

Mastery >>>>>>> Compliance.

Also, this negates the argument of trad'l grades being "objective". Because your definition of "good student" is likely different than mine. #UDLChat

♡ 11 1:29 AM - Mar 19, 2020



 [See Katelynn Giordano's other Tweets](#)



ਸ਼੍ਰੀਮਤੀ ਸੁਖਮਨੀ ਕੌਰ

@SMBerdaxagar



#UDLchat A1 In our education system learning progress has to be assessed and graded somehow for feedback, error analysis and corrections for remediation or advancement as evidence for data driven decisions, promotions and classroom and level management.

♡ 2 1:29 AM - Mar 19, 2020



 [See ਸ਼੍ਰੀਮਤੀ ਸੁਖਮਨੀ ਕੌਰ's other Tweets](#)





**Zach Smith** @zsmithteach · Mar 19, 2020



A3 the sweet spot is when kids are so engrossed in learning they forget about grades all together. That is what we should be after, designing such engaging learning experiences they fall in love with the learning.

That is when UDL is radioactive.

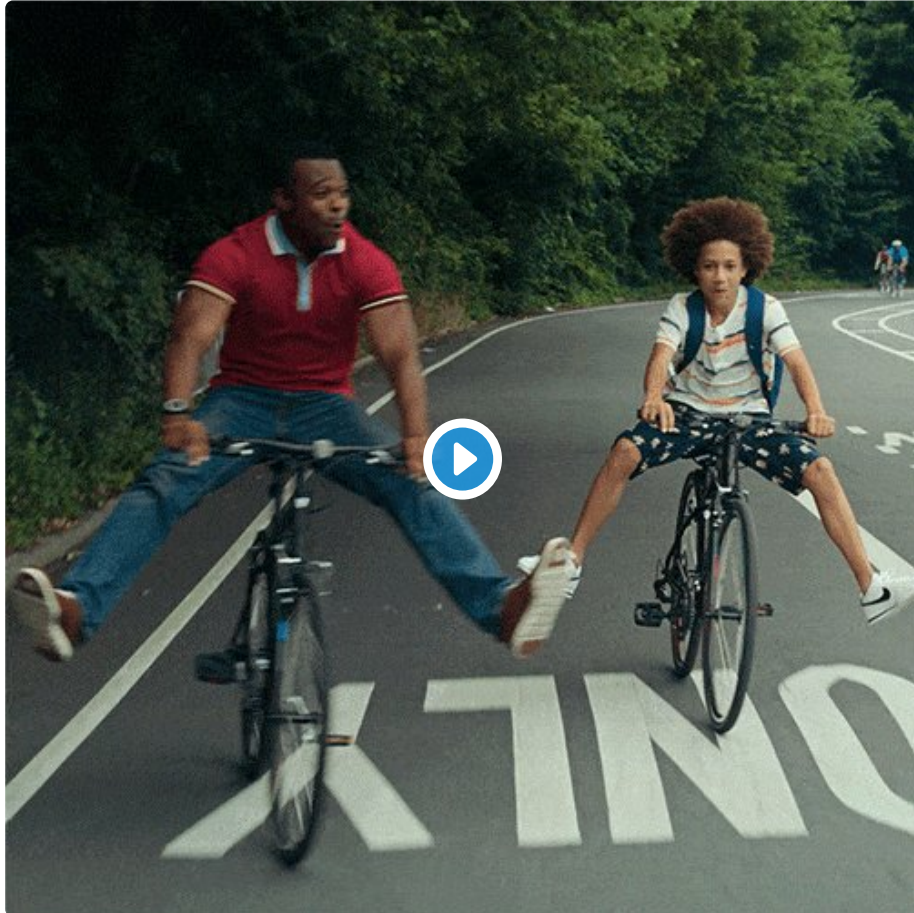
[#Udlchat](#)



**Hillary Goldthwait-Fowles Ph.D, ATP**

@hillarygfphdatp

Purely joyful! [#UDLChat](#)



♡ 4 1:30 AM - Mar 19, 2020



[See Hillary Goldthwait-Fowles Ph.D, ATP's other Tweets](#)





**Nat. Center on UDL**  
@UDL\_Center



Wow! What an inspiring chat! Thank you so much to @Ronbrogers & @kngiordano for a fantastic #UDLchat. Keep the conversation going using the hashtag, and our next live chat will be April 1st. No foolin'! See you soon! [GIF: Forrest Gump waving joyfully from his shrimp boat]



♡ 12 1:30 AM - Mar 19, 2020



See Nat. Center on UDL's other Tweets



**C Costley**  
@SpiderKittyAmes



#udlchat A4: I think one way we can use UDL to show students growth and progress, is by showcasing their projects and giving them progress reports in the form of written work. But also positive feedback. Reflection is growth, and it does not have a grade attached to it?

♡ 11 1:30 AM - Mar 19, 2020



See C Costley's other Tweets



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@SMBerdaxagar



#UDLchat A2 I 'd prefer to keep them without tagging, limiting or categorizing students..SEL , peer mentorship w/ a growth and failforward mindset and rubrics considering the whole child could reveal real estimates of a learner's strengths and weaknesses.

♡ 2 1:30 AM - Mar 19, 2020



See □□□□□□ □□□□□ □□□□□□□□□□'s other Tweets





**Ron Rogers Ed.D**

@Ronbrogers



A huge special thank you to all our [#UDLchat](#) family and thanks [@kngiordano](#) for all your hard work. It was an honor to do this with you tonight. I can't wait to do our presentation at [#OCALICON2020](#) in November.

♡ 7 1:30 AM - Mar 19, 2020



[See Ron Rogers Ed.D's other Tweets](#)



**Pame Yañez**

@pamelayanez62



A1: We rate the students because the system has made us believe that it is the right thing, although that makes us lose focus of the evaluation. [#udlchat](#)

♡ 9 1:30 AM - Mar 19, 2020



[See Pame Yañez's other Tweets](#)



**Michael Roush**

@mdroush



A3: [@TaylorMali](#) once wrote, "I can make a C+ feel like a Congressional medal of honor, and an A- feel like a slap in the face. How dare you waste my time with less than your very best?" [#udlchat](#)

♡ 7 1:30 AM - Mar 19, 2020



[See Michael Roush's other Tweets](#)



**Brenny Kummer**

@Brenny\_Kummer



A4: Using phrasing from the guidelines is a start! But also actively asking students to reflect and discuss those reflections-regularly. Growth shouldn't be only during testing season-it should be a core part of classroom conversations always [#udlchat](#)

♡ 11 1:30 AM - Mar 19, 2020



[See Brenny Kummer's other Tweets](#)





**Zach Smith**  
@zsmithteach



A4 Be crystal clear one what is needed for the learning goal to be met. Then been really open to how students communicate their meeting those goals!!

[#Udlchat](#)

♡ 8 1:31 AM - Mar 19, 2020



[See Zach Smith's other Tweets](#)



**Katelynn Giordano**  
@kngiordano



THANK YOU everyone for joining this whirlwind of a [#udlchat](#)! I love these conversations. It was an honor to co-host with [@Ronbrogers](#)! !After 3 straight days of quarantine, this is what I needed!

♡ 15 1:31 AM - Mar 19, 2020



[See Katelynn Giordano's other Tweets](#)



ਸ਼੍ਰੀਮਤੀ ਸਮਰ ਸਿੰਘ  
@SMBerdaxagar



[#UDLchat](#) A 3 By providing choice of ways of representation and expression so that engagement may arise naturally. Student self and peer assessment could help find alternative ways.

♡ 4 1:31 AM - Mar 19, 2020



[See ਸ਼੍ਰੀਮਤੀ ਸਮਰ ਸਿੰਘ's other Tweets](#)



**Tesha Fitzgerald**  
@FritzTesha



A4. Minimizing threats and distractions from the learning environment means that we have to understand the baggage that grading carries for learners. We have to co-create evaluation and assessment measures that are rigorous yet safe. [#UDLchat](#)

♡ 17 1:31 AM - Mar 19, 2020



[See Tesha Fitzgerald's other Tweets](#)





**Michael Roush** @mdroush · Mar 19, 2020



A3: @TaylorMali once wrote, "I can make a C+ feel like a Congressional medal of honor, and an A- feel like a slap in the face. How dare you waste my time with less than your very best?" #udlchat



**Eliza Rawley**

@LDRawley

#truth .. why are educators fixated on "red pen" mindsets? #udlchat

♡ 4 1:32 AM - Mar 19, 2020



[See Eliza Rawley's other Tweets](#)



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@SMBerdaxagar



#UDLchat A 4 By getting to know learners' true potential and helping them build knowledge and develop skills they can assess with clear directions ,goals and rubrics they can co-create and apply.

♡ 3 1:32 AM - Mar 19, 2020



[See संस्कृत संस्कृत संस्कृतसंस्कृत's other Tweets](#)

